

15 Pasir Ris Street 21, Singapore 518969 • Tel: 6582 7864 • Fax: 6582 2543

Hai Sing Catholic School

Assessment Information for End-of-Year Examination 2023

| | Assessment information for End-of-Year Examination 2023 | | |
|------|---|---|--|
| | Secondary One Express | | |
| s/no | SUBJECT | SKILLS/TOPICS TESTED | |
| 1 | ENGLISH LANGUAGE | Paper 1 (Writing) | |
| | | Editing | |
| | | Situational Writing | |
| | | Continuous Writing | |
| | | Banay 2 (Communican) | |
| | | Paper 2 (Comprehension) | |
| | | Paper 3 (Listening Comprehension) | |
| 2 | CHINESE LANGUAGE | Paper 1 | |
| | | 电邮 Email writing | |
| | | 作文 Essay writing | |
| | | | |
| | | Paper 2 | |
| | | 语文应用 Vocabulary & Language Skills (单元 5,6) | |
| | | 阅读理解 (选择题)Comprehension Passages (MCQ) | |
| | | 阅读理解(开放题)Comprehension Passages (Open-ended) | |
| 3 | MALAY LANGUAGE | Kertas 1 | |
| | | Penulisan Teks Respons (Berdasarkan Blog) | |
| | | Penulisan Esei (Karangan Naratif) | |
| | | Kowton 2 | |
| | | Kertas 2 Tatabahasa | |
| | | | |
| | | Melengkapkan teks Kefahaman Aneka Pilihan (MCQ) | |
| | | Kefahaman Subjektif | |
| 4 | HIGHER CHINESE | Paper 1 | |
| - | | 电邮 Email writing | |
| | | 作文 Essay writing | |
| | | 11 / 2 | |
| | | Paper 2 | |
| | | - 语文应用 Vocabulary & Language Skills(单元 5,6) | |
| | | 阅读理解 (选择题)Comprehension Passages (MCQ) | |
| | | 阅读理解(开放题)Comprehension Passages (Open-ended) | |
| 5 | SCIENCE | Chapter 1: The Scientific Endeavour | |
| | | Chapter 2: Exploring Diversity of Matter by Its Physical Properties | |





| | | Chapter 3: Exploring Diversity of Matter by Its Chemical |
|---|-------------|--|
| | | Composition |
| | | Chapter 4: Exploring Diversity of Matter Using Separation |
| | | Techniques |
| | | Chapter 5: Ray Model of Light |
| | | Chapter 6: Model of Cells – The Basic Units of Life |
| | | Chapter 7: Model of Matter – The Particulate Nature of Matter |
| | | Chapter 8: Model of Matter – Atoms and Molecules |
| 6 | MATHEMATICS | Textbook 1A |
| | | Chapter 1: Primes, Highest Common Factor and Lowest Common |
| | | Multiple |
| | | Chapter 2: Integers, Rational Numbers and Real Numbers |
| | | Chapter 3: Approximation and Estimation |
| | | Chapter 4: Basic Algebra and Algebraic Manipulation |
| | | Chapter 5: Linear Equations |
| | | Chapter 6: Linear Functions and Graphs |
| | | Chapter 7: Number Patterns |
| | | Textbook 1B |
| | | Chapter 8: Percentage |
| | | Chapter 9: Ratio and Rate |
| | | Chapter 10: Basic Geometry |
| | | Chapter 12: Perimeter and Area of Plane Figures |
| | | Chapter 13: Volume and Surface Area of Prisms and Cylinders |
| 7 | GEOGRAPHY | Chapter 1: Introduction to geography |
| | | Chapter 2: How can we sustainably manage natural resources? |
| | | Chapter 3: Water and its spatial distribution |
| | | Chapter 4: Sustainable management of water |
| | | Chapter 5: Spatial distribution of tropical rainforests |
| | | Chapter 6: Sustainable management of tropical rainforests and |
| | | mangroves |
| 8 | HISTORY | Chapter 3: How did British rule and external developments affect |
| | | Singapore's growth as a port city from 1819 to 1942? |
| | | Chapter 4: What role did the people in Singapore play in its |
| | | development as a port city from 1819 to 1942? |
| | | Chapter 5: Did Singapore have to fall to the Japanese in World War |
| | | II? |
| | | Skills for Source-Based Case Study Questions |
| | | Make inferences from given information and support with |
| | | relevant evidence |
| | | Make comparisons of sources and support with relevant |
| | | evidence |
| | | EVIUEITE |





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| | | Skills for Essay Questions • Select and organise details to construct a description on key points related to the topic indicated by the question |
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| 9 | LITERATURE | Novel - "The Boy in Striped Pyjamas' by John Boyne |
| | | Skills for Modified Passage-based Questions and Essay Question |
| | | Express responses clearly and coherently, using textual |
| | | evidence where appropriate |

Hai Sing Catholic School
Assessment Information for End-of-Year Examination 2023

| | Secondary One Normal (Academic) | | |
|------|---------------------------------|-----------------------------------|--|
| s/no | SUBJECT | SKILLS/TOPICS TESTED | |
| 1 | ENGLISH LANGUAGE | Paper 1 (Writing) | |
| | (EXP) | Editing | |
| | | Situational Writing | |
| | | Continuous Writing | |
| | | Paper 2 (Comprehension) | |
| | | Paper 3 (Listening Comprehension) | |
| 2 | ENGLISH LANGUAGE | Paper 1 (Writing) | |
| | (NA) | Editing | |
| | | Situational Writing | |
| | | Continuous Writing | |
| | | Paper 2 (Comprehension) | |
| | | Paper 3 (Listening Comprehension) | |
| 3 | CHINESE LANGUAGE | Paper 1 | |
| | (EXP) | 电邮 Email writing | |

作文 Essay writing





| | | Danay 2 |
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| | | Paper 2 |
| | | 语文应用 Vocabulary & Language Skills(单元 5, 6) |
| | | 阅读理解(选择题)Comprehension Passages (MCQ) |
| | | 阅读理解 (开放题)Comprehension Passages (Open-ended) |
| 4 | CHINESE LANGUAGE | Paper 1 |
| | (NA) | 电邮 Email writing |
| | | 作文 Essay writing |
| | | |
| | | Paper 2 |
| | | 语文应用 Vocabulary & Language Skills (单元 4, 5) |
| | | 阅读理解 (选择题)Comprehension Passages (MCQ) |
| | | 阅读理解 (开放题)Comprehension Passages (Open-ended) |
| 5 | MALAY LANGUAGE | Kertas 1 |
| | (EXP) | Penulisan Teks Respons (Berdasarkan Blog) |
| | | Penulisan Esei (Karangan Naratif) |
| | | |
| | | Kertas 2 |
| | | Tatabahasa |
| | | Melengkapkan teks |
| | | Kefahaman Aneka Pilihan (MCQ) |
| | | Kefahaman Subjektif |
| 6 | MALAY LANGUAGE | Kertas 1 |
| | (NA) | Penulisan Teks Respons (Berdasarkan Blog) |
| | | Penulisan Esei (Karangan Naratif) |
| | | |
| | | Kertas 2 |
| | | Melengkapkan teks |
| | | Kata Sendi Nama |
| | | Kefahaman Aneka Pilihan (MCQ) |
| | | Kefahaman Subjektif |
| 7 | SCIENCE (EXP) | Chapter 1: The Scientific Endeavour |
| | | Chapter 2: Exploring Diversity of Matter by Its Physical Properties |
| | | Chapter 3: Exploring Diversity of Matter by Its Chemical |
| | | Composition |
| | | Chapter 4: Exploring Diversity of Matter Using Separation |
| | | Techniques |
| | | Chapter 5: Ray Model of Light |
| | | Chapter 6: Model of Cells – The Basic Units of Life |
| | | Chapter 7: Model of Matter – The Particulate Nature of Matter |
| | | Chapter 8: Model of Matter – Atoms and Molecules |
| 8 | SCIENCE (NA) | Chapter 1: The Scientific Endeavour |
| | | Chapter 2: Exploring Diversity of Matter by Its Physical Properties |





| | | Chapter 3: Exploring Diversity of Matter by Its Chemical |
|----|------------------|---|
| | | Composition |
| | | Chapter 4: Exploring Diversity of Matter Using Separation |
| | | Techniques |
| | | Chapter 5: Ray Model of Light |
| | | Chapter 6: Model of Cells – The Basic Units of Life |
| | | Chapter 7: Model of Matter – The Particulate Nature of Matter |
| | | Chapter 8: Model of Matter – Atoms and Molecules |
| 9 | MATHEMATICS | Textbook 1A |
| | (EXP) | Chapter 1: Primes, Highest Common Factor and Lowest Common |
| | | Multiple |
| | | Chapter 2: Integers, Rational Numbers and Real Numbers |
| | | Chapter 3: Approximation and Estimation |
| | | Chapter 4: Basic Algebra and Algebraic Manipulation |
| | | Chapter 5: Linear Equations |
| | | Chapter 6: Linear Functions and Graphs |
| | | Chapter 7: Number Patterns |
| | | |
| | | Textbook 1B |
| | | Chapter 8: Percentage |
| | | Chapter 9: Ratio and Rate |
| | | Chapter 10: Basic Geometry |
| | | Chapter 12: Perimeter and Area of Plane Figures |
| | | Chapter 13: Volume and Surface Area of Prisms and Cylinders |
| 10 | MATHEMATICS (NA) | Textbook 1A |
| | | Chapter 1: Primes, Highest Common Factor and Lowest Common |
| | | Multiple |
| | | Chapter 2: Integers, Rational Numbers and Real Numbers |
| | | Chapter 3: Approximation and Estimation |
| | | Chapter 4: Basic Algebra and Algebraic Manipulation |
| | | Chapter 5: Linear Equations |
| | | Chapter 6: Number Patterns |
| | | |
| | | Textbook 1B |
| | | Chapter 7: Percentage |
| | | Chapter 8: Ratio and Rate |
| | | Chapter 9: Angles & Triangles |
| | | Chapter 10: Perimeter & Area of Plane Figures |
| 11 | GEOGRAPHY (NA) | Chapter 1: Introduction to geography |
| | | Chapter 2: How can we sustainably manage natural resources? |
| | | Chapter 3: Water and its spatial distribution |
| | | Chapter 4: Sustainable management of water |
| | | Chapter 5: Spatial distribution of tropical rainforests |





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| | | Chapter 6: Sustainable management of tropical rainforests and |
| | | mangroves |
| 12 | HISTORY (NA) | Chapter 3: How did British rule and external developments affect |
| | | Singapore's growth as a port city from 1819 to 1942? |
| | | Chapter 4: What role did the people in Singapore play in its |
| | | development as a port city from 1819 to 1942? |
| | | Chapter 5: Did Singapore have to fall to the Japanese in World War |
| | | II? |
| | | Skills for Source-Based Case Study Questions |
| | | - Make inferences from given information and support with |
| | | relevant evidence |
| | | - Make comparisons of sources and support with relevant |
| | | evidence |
| | | Skills for Essay Questions |
| | | Select and organise details to construct a description on |
| | | key points related to the topic indicated by the question |
| 13 | Literature (NA) | Novel - "The Boy in Striped Pyjamas' by John Boyne |
| | | |
| | | Skills for Modified Passage-based Questions and Essay Question |
| | | Express responses clearly and coherently, using textual |
| | | evidence where appropriate |





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Assessment Information for End-of-Year Examination 2023

| | . 100000 ment in ormation for End of Teal Examination 2020 | | |
|------|--|--|--|
| | Secondary One Normal (Technical) | | |
| s/no | SUBJECT | SKILLS/TOPICS TESTED | |
| 1 | ENGLISH LANGUAGE | Paper 1 (Writing) | |
| | (NA) | Editing | |
| | | Situational Writing | |
| | | Continuous Writing | |
| | | | |
| | | Paper 2 (Comprehension) | |
| | | | |
| | 5316116111141611465 | Paper 3 (Listening Comprehension) | |
| 2 | ENGLISH LANGUAGE | Paper 1 (Writing) | |
| | (NT) | Editing | |
| | | Situational Writing | |
| | | Continuous Writing | |
| | | Paper 2 (Language Use and Comprehension) | |
| | | raper 2 (Language Ose and Comprehension) | |
| | | Paper 3 (Listening Comprehension) | |
| 3 | CHINESE LANGUAGE | Paper 1 | |
| | (NA) | 电邮 Email writing | |
| | | 作文 Essay writing | |
| | | | |
| | | Paper 2 | |
| | | 语文应用 Vocabulary & Language Skills (单元 4, 5) | |
| | | 阅读理解 (选择题)Comprehension Passages (MCQ) | |
| | | 阅读理解 (开放题) Comprehension Passages (Open-ended) | |
| 4 | BASIC CHINESE | Paper 1 | |
| | LANGUAGE (NT) | 语文应用 Vocabulary & Language Skills (单元 5,6) | |
| | | 阅读理解 (选择题)Comprehension Passages (MCQ) | |
| | | 阅读理解 (开放题)Comprehension Passage (Open-ended) | |
| | | | |
| | | Paper 3 | |
| | | 听力理解 Listening Comprehension | |
| 5 | MALAY LANGUAGE | Kertas 1 | |
| | (EXP) | Penulisan Teks Respons (Berdasarkan Blog) | |
| | | Penulisan Esei (Karangan Naratif) | |
| | | | |
| | | Kertas 2 | |
| | | Tatabahasa | |





| | | Malagalagian tala |
|----|------------------|---|
| | | Melengkapkan teks |
| | | Kefahaman Aneka Pilihan (MCQ) |
| | | Kefahaman Subjektif |
| 6 | MALAY LANGUAGE | Kertas 1 |
| | (NA) | Penulisan Teks Respons (Berdasarkan Blog) |
| | | Penulisan Esei (Karangan Naratif) |
| | | |
| | | Kertas 2 |
| | | Melengkapkan teks |
| | | Kata Sendi Nama |
| | | Kefahaman Aneka Pilihan (MCQ) |
| | | Kefahaman Subjektif |
| 7 | BASIC MALAY | Kertas 1 |
| | LANGUAGE (NT) | Melengkapkan teks (MCQ) |
| | | Kefahaman Aneka Pilihan (MCQ) |
| | | Kefahaman Aneka Pilihan (MCQ) & Respons bebas |
| | | |
| | | Kertas 3 |
| | | Kefahaman Mendengar |
| 8 | SCIENCE (NA) | Chapter 1: The Scientific Endeavour |
| | | Chapter 2: Exploring Diversity of Matter by Its Physical Properties |
| | | Chapter 3: Exploring Diversity of Matter by Its Chemical |
| | | Composition |
| | | Chapter 4: Exploring Diversity of Matter Using Separation |
| | | Techniques |
| | | Chapter 5: Ray Model of Light |
| | | Chapter 6: Model of Cells – The Basic Units of Life |
| | | Chapter 7: Model of Matter – The Particulate Nature of Matter |
| | | Chapter 8: Model of Matter – Atoms and Molecules |
| 9 | SCIENCE (NT) | Topic 1: Laboratory Measurements and Procedures |
| | | Topic 4: Electricity |
| | | Topic 5: Heat |
| | | Topic 6: Matter |
| | | Topic 9: Cells |
| | | Topic 10: Getting Energy and Nutrients from Food |
| 10 | MATHEMATICS (NA) | Textbook 1A |
| | | Chapter 1: Primes, Highest Common Factor and Lowest Common |
| | | Multiple |
| | | Chapter 2: Integers, Rational Numbers and Real Numbers |
| | | Chapter 3: Approximation and Estimation |
| | | Chapter 4: Basic Algebra and Algebraic Manipulation |
| | | Chapter 5: Linear Equations |
| | | Chapter 6: Number Patterns |





| | | Textbook 1B |
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| | | Chapter 7: Percentage |
| | | Chapter 8: Ratio and Rate |
| | | Chapter 9: Angles & Triangles |
| | | Chapter 10: Perimeter & Area of Plane Figures |
| 11 | MATHEMATICS (NT) | Textbook 1A |
| | | Chapter 1 Numbers |
| | | Chapter 2 Four Operations |
| | | Chapter 3 Ratio |
| | | Chapter 4 Percentage |
| | | Chapter 5 Algebra |
| | | |
| | | Textbook 1B |
| | | Chapter 6 Angles |
| | | Chapter 7 Statistics |
| | | Chapter 8 Symmetry |
| | | Chapter 9 Area and Perimeter |
| | | Chapter 10 Surface Area and Volume |
| 12 | COMPUTER | Paper 1 (Theory) |
| | APPLICATIONS | Chapter 1: Computer Fundamentals (CPF) |
| | | Chapter 2: Media Elements (MEL) |
| | | Chapter 3: Document Processing (DOP) |
| | | Chapter 4: Spreadsheets (SST) |
| | | Chapter 5: Interactive Multimedia Communication (IMC) |
| | | |
| | | Paper 2 (Practical) |
| | | 1 Media Elements (MEL) |
| | | 2 Document Processing (DOP) |
| | | 3 Multimedia Communications (IMC) |
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