

Assessment Information for Secondary 1 EXPRESS (Term 2 WA):

| Subject | SKILLS/TOPICS TO BE TESTED | FORMAT OF ASSESSMENT |
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| ENGLISH LANGUAGE | Reading Skills (Personal Recount) | Pen-and-paper (Comprehension) 30 marks 50 minutes |
| CHINESE LANGUAGE | 1) Understanding of the content of the topic selected 2) Able to introduce a place/item and highlight the characteristics | Oral Report |
| MALAY LANGUAGE | Project Work | Performance task |
| HIGHER CHINESE | 3) Understanding of the content of the topic selected 4) Able to introduce a place/item and highlight the characteristics | Oral Report |
| SCIENCE | <ul style="list-style-type: none">• Practical skills on digital calipers, displacement method and dissolving of solutes to form solution and suspension• Calculations of density are included <p>Relevant chapters:</p> <ul style="list-style-type: none">• Chapter 2: Exploring Diversity of Matter by its Physical Properties• Chapter 3: Exploring Diversity of Matter by its Chemical Properties | Performance Task 10 marks 30 minutes |
| MATHEMATICS | Chapter 2: Integers, Rational Numbers and Real Numbers Chapter 3: Approximation and Estimation Chapter 4: Basic Algebra and Algebraic Manipulation | Pen and Paper Paper 1 Format 30 marks 45 minutes |

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| GEOGRAPHY | <p>Geographical Investigation on Tropical Forests</p> <p>How much do we value our Tropical Forests? Are we sustainably using our Tropical Forests?</p> | <p>Performance Task (Geographical Investigation Project)</p> <p>15 marks</p> |
| HISTORY | <p>Chapter 2: How did Singapore become a British Trading Post?</p> <p>Chapter 3: How did British rule and external developments affect Singapore's Growth as a port city from 1819 to 1942?</p> <p>Skills: Examine and interpret source materials. Draw inferences from given information and identify relevant supporting evidence</p> | <p>Pen and Paper [15 marks]</p> <p>Source-based Questions</p> <p>30 minutes</p> |
| LITERATURE | <p>Project Work (Poetry)</p> | <p>Performance Task</p> <p>25 marks</p> |
| DESIGN & TECHNOLOGY (CMN) | <p>Cup Coaster Project, Fundamental of Drawing</p> | <p>Coursework</p> <p>52 marks</p> <p>8 weeks</p> |
| ART | <p>Visual Journal (Design Process of apparels)</p> | <p>30 marks</p> |

Assessment Information for Secondary 1 NORMAL (ACADEMIC) (Term 2 WA):

| Subject | SKILLS/TOPICS TO BE TESTED | FORMAT OF ASSESSMENT |
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| ENGLISH LANGUAGE (EXP) | Reading Skills (Personal Recount) | Pen-and-paper (Comprehension) 30 marks 50 minutes |
| ENGLISH LANGUAGE (NA) | Reading Skills (Personal Recount) | Pen-and-paper (Comprehension) 30 marks 50 minutes |
| CHINESE LANGUAGE (EXP) | 1) Understanding of the content of the topic selected 2) Able to introduce a place/item and highlight the characteristics | Oral Report |
| CHINESE LANGUAGE (NA) | 1) Understanding of the content of the topic selected 2) Able to introduce a place/item and highlight the characteristics | Oral Report |
| MALAY LANGUAGE (EXP) | Project Work | Performance task |
| MALAY LANGUAGE (NA) | Project Work | Performance task |
| SCIENCE (EXP) | <ul style="list-style-type: none"> Practical skills on digital calipers, displacement method and dissolving of solutes to form solution and suspension Calculations of density are included <p>Relevant chapters:</p> <ul style="list-style-type: none"> Chapter 2: Exploring Diversity of Matter by its Physical Properties Chapter 3: Exploring Diversity of Matter by its Chemical Properties | Performance Task 10 marks 30 minutes |
| SCIENCE (NA) | <ul style="list-style-type: none"> Practical skills on digital calipers, displacement method and dissolving of solutes to form solution and suspension Calculations of density are included <p>Relevant chapters:</p> <ul style="list-style-type: none"> Chapter 2: Exploring Diversity of Matter by its Physical Properties | Performance Task 10 marks 30 minutes |

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| | <ul style="list-style-type: none"> Chapter 3: Exploring Diversity of Matter by its Chemical Properties | |
| MATHEMATICS (EXP) | Chapter 2: Integers, Rational Numbers and Real Numbers Chapter 3: Approximation and Estimation Chapter 4: Basic Algebra and Algebraic Manipulation | Pen and Paper Paper 1 Format 30 marks 45 minutes |
| MATHEMATICS (NA) | Chapter 2: Integers, Rational Numbers and Real Numbers Chapter 3: Approximation & Estimation Chapter 4.1: Basic Algebraic Concepts and Notations Chapter 4.2: Addition and Subtraction of Linear Terms | Pen and Paper Paper 1 Format 30 marks 45 minutes |
| GEOGRAPHY (NA) | Geographical Investigation on Tropical Forests How much do we value our Tropical Forests? Are we sustainably using our Tropical Forests? | Performance Task (Geographical Investigation Project) 15 marks |
| HISTORY (NA) | Chapter 2: How did Singapore become a British Trading Post? Chapter 3: How did British rule and external developments affect Singapore's Growth as a port city from 1819 to 1942? Skills: Examine and interpret source materials. Draw inferences from given information and identify relevant supporting evidence | Pen and Paper Source-based Questions 15 marks 30 minutes |
| LITERATURE (NA) | Project Work (Poetry) | Performance Task 25 marks |
| DESIGN & TECHNOLOGY (CMN) | Cup Coaster Project, Fundamental of Drawing | Coursework 52 marks 8 weeks |
| ART (NA) | Visual Journal (Design Process of apparels) | 30 marks |

Assessment Information for Secondary 1 NORMAL (TECHNICAL) (Term 2 WA):

| Subject | SKILLS/TOPICS TO BE TESTED | FORMAT OF ASSESSMENT |
|------------------------------------|--|---|
| ENGLISH LANGUAGE (NA) | Reading Skills (Personal Recount) | Pen-and-paper (Comprehension) 30 marks 50 minutes |
| ENGLISH LANGUAGE (NT) | Reading Skills (Narrative text) | Pen-and-paper (Comprehension) 30 marks 50 minutes |
| CHINESE LANGUAGE (NA) | 1) Understanding of the content of the topic selected 2) Able to introduce a place/item and highlight the characteristics | Oral Report |
| BASIC CHINESE LANGUAGE (NT) | 1) Understanding of the content of the topic selected 2) Able to introduce a place/item and highlight the characteristics | Oral Report |
| MALAY LANGUAGE (EXP) | Project Work | Performance task |
| MALAY LANGUAGE (NA) | Project Work | Performance task |
| BASIC MALAY LANGUAGE (NT) | Project Work | Performance task |
| SCIENCE (NA) | <ul style="list-style-type: none"> • Practical skills on digital calipers, displacement method and dissolving of solutes to form solution and suspension • Calculations of density are included <p>Relevant chapters:</p> <ul style="list-style-type: none"> • Chapter 2: Exploring Diversity of Matter by its Physical Properties • Chapter 3: Exploring Diversity of Matter by its Chemical Properties | Performance Task 10 marks 30 minutes |

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| SCIENCE (NT) | Practical skills on the following chapters: <ul style="list-style-type: none"> • Chapter 1: Laboratory Measurements and Procedures • Chapter 4: Electricity | Performance Task 10 marks 30 minutes |
| MATHEMATICS (NA) | Chapter 2: Integers, Rational Numbers and Real Numbers Chapter 3: Approximation and Estimation Chapter 4.1: Basic Algebraic Concepts and Notations Chapter 4.2: Addition and Subtraction of Linear Terms | Pen and Paper Paper 1 Format 30 marks 45 minutes |
| MATHEMATICS (NT) | Chapter 1.6: Prime numbers Chapter 2: Four Operations Chapter 3: Ratio | Pen and Paper Paper 1 Format 25 marks 45 minutes |
| COMPUTER APPLICATIONS | Topic to test: <ul style="list-style-type: none"> - Inkscape - Word Processing | Practical Test 40 minutes |
| DESIGN & TECHNOLOGY (CMN) | Cup Coaster Project, Fundamental of Drawing | Coursework 52 marks 8 weeks |
| ART (NT) | Visual Journal (Design Process of apparels) | 30 marks |