

**Assessment Information**  
**Secondary 1 Common Curriculum Subjects**

SUBJECT	SKILLS/TOPICS TO BE TESTED	FORMAT OF ASSESSMENT
<b>FOOD &amp; CONSUMER EDUCATION</b>	Paper 1: Written <ul style="list-style-type: none"> <li>Chapter 3: Food Safety and Cooking of Food</li> <li>Chapter 5: Culinary Skills</li> </ul> Paper 2: Practical	Written MCQ, Structured Questions 20 marks  Practical 20 marks
<b>ART</b>	Coursework Deadline for Animation E-Journal Process Term 3, Week 6	

<b>Assessment Information</b> <b>Secondary 1 G3 Subjects</b>		
<b>SUBJECT</b>	<b>SKILLS/TOPICS TO BE TESTED</b>	<b>FORMAT OF ASSESSMENT</b>
<b>ENGLISH LANGUAGE</b>	Speaking: Presenting a Factual Recount <ul style="list-style-type: none"> <li>• Script writing process</li> <li>• Audience engagement</li> </ul>	Spoken Report 30 marks Weeks 3 – 8
<b>CHINESE LANGUAGE</b>	Vocabulary 词语填空 Comprehension MCQ 阅读理解 (一) Comprehension Open-Ended 阅读理解 (二)	Written 40 marks 50 minutes
<b>MALAY LANGUAGE</b>	Grammar - Tatabahasa - Comprehension MCQ & Open-ended - Kefahaman Aneka Pilihan & Subjektif	Written 40 marks 50 minutes
<b>HIGHER CHINESE</b>	Vocabulary 词语填空 Comprehension MCQ 阅读理解 (一) Comprehension Open-Ended 阅读理解 (二)	Written 40 marks 50 minutes
<b>SCIENCE</b>	Chapter 4: Exploring Diversity of Matter using Separation Techniques: <ul style="list-style-type: none"> <li>• Create a water purification device to obtain cleaner water</li> </ul>	Project 15 marks Deadline: Term 3, Week 6
<b>MATHEMATICS</b>	Chapter 5: Linear Equations Chapter 6: Linear Functions and Graphs Chapter 7: Number Patterns Chapter 8: Percentage	Written Paper 1 Format 30 marks 45 minutes
<b>GEOGRAPHY</b>	Response to a Geographical Issue: Water  Skills: <ul style="list-style-type: none"> <li>• Demonstrate critical understanding and ability in constructing explanations</li> <li>• Interpret and evaluate geographical data</li> <li>• Apply knowledge and understanding in response to a selected geographical issue reported in the news</li> </ul>	Written 15 marks 30 minutes

<b>HISTORY</b>	<p>Chapter 4: What role did the people in Singapore play in its development as a port city from 1819 to 1942?</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>● Demonstrate the processes and strategies used in a historical inquiry</li> <li>● Gather information from multiple sources</li> <li>● Examine evidence to interpret the points of view expressed in the sources</li> <li>● Combine evidence and ideas from several sources to support their conclusion</li> <li>● Communicate findings and ideas using an appropriate format</li> </ul>	<p>Historical Investigation Project</p> <p>25 marks</p> <p>Deadline:</p> <p>Individual Work - Term 3 Week 4 (Friday)</p> <p>Group Work - Term 3 Week 5 (Friday)</p>
<b>LITERATURE</b>	<p>Essay response to Passage-Based Question</p>	<p>Written</p> <p>25 marks</p> <p>30 minutes</p>

<b>Assessment Information</b> <b>Secondary 1 G2 Subjects</b>		
<b>SUBJECT</b>	<b>SKILLS/TOPICS TO BE TESTED</b>	<b>FORMAT OF ASSESSMENT</b>
<b>ENGLISH LANGUAGE</b>	Speaking: Presenting a Factual Recount <ul style="list-style-type: none"> <li>• Script writing process</li> <li>• Audience engagement</li> </ul>	Spoken Report 30 marks Weeks 3 – 8
<b>CHINESE LANGUAGE</b>	Vocabulary 词语填空 Comprehension MCQ 阅读理解 (一) Comprehension Open-Ended 阅读理解 (二)	Written 40 marks 50 minutes
<b>MALAY LANGUAGE</b>	Grammar - Tatabahasa - Comprehension MCQ & Open-ended - Kefahaman Aneka Pilihan & Subjektif	Written 40 marks 50 minutes
<b>SCIENCE</b>	Chapter 4: Exploring Diversity of Matter using Separation Techniques: <ul style="list-style-type: none"> <li>• Create a water purification device to obtain cleaner water</li> </ul>	Project 15 marks Deadline: Term 3, Week 6
<b>MATHEMATICS</b>	Chapter 5: Linear Equations Chapter 6: Number Patterns Chapter 7: Percentage	Written Paper 1 Format 30 marks 45 minutes
<b>GEOGRAPHY</b>	Response to a Geographical Issue: Water  Skills: <ul style="list-style-type: none"> <li>• Demonstrate critical understanding and ability in constructing explanations</li> <li>• Interpret and evaluate geographical data</li> <li>• Apply knowledge and understanding in response to a selected geographical issue reported in the news</li> </ul>	Written 15 marks 30 minutes
<b>HISTORY</b>	Chapter 4: What role did the people in Singapore play in its development as a port city from 1819 to 1942?  Skills: <ul style="list-style-type: none"> <li>• Demonstrate the processes and strategies used in a historical inquiry</li> <li>• Gather information from multiple sources</li> <li>• Examine evidence to interpret the points of view expressed in the sources</li> </ul>	Historical Investigation Project 25 marks Deadline: Individual Work - Term 3 Week 5 (Friday) Group Work - Term 3 Week 6 (Friday)

	<ul style="list-style-type: none"> <li>Combine evidence and ideas from several sources to support their conclusion</li> <li>Communicate findings and ideas using an appropriate format</li> </ul>	
<b>LITERATURE</b>	Essay response to Passage-Based Question	Written 25 marks 30 minutes

<b>Assessment Information</b> <b>Secondary 1 G1 Subjects</b>		
<b>SUBJECT</b>	<b>SKILLS/TOPICS TO BE TESTED</b>	<b>FORMAT OF ASSESSMENT</b>
<b>ENGLISH LANGUAGE</b>	Speaking: Presenting a Factual Recount <ul style="list-style-type: none"> <li>Script writing process</li> <li>Audience engagement</li> </ul>	Spoken Report 30 Marks Weeks 3 – 8
<b>CHINESE LANGUAGE</b>	Written Email 电邮写作 Listening Comprehension 听力	Written 30 marks
<b>MALAY LANGUAGE</b>	Functional Writing - Email Response - Penulisan Fungsional (E-mel Listening Comprehension - Kefahaman Mendengar	Written 30 marks 50 minutes
<b>SCIENCE</b>	Chapter 10: Getting Energy and Nutrients <ul style="list-style-type: none"> <li>Create a digestive system</li> </ul>	Project 15 marks Deadline: Term 3, Week 4
<b>MATHEMATICS</b>	Chapter 6: Angles Chapter 7: Statistics Chapter 8: Symmetry Chapter 9.1: Rectangles and Squares Chapter 9.2 Area of Parallelograms Chapter 9.3: Area of Triangles Chapter 9.4: Area of Trapezium	Written Paper 1 Format 25 marks 45 minutes

**1 Truth**  
**Schedule for Weighted Assessment 3 (WA3) 2024**

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6</b> (29 July to 2 August )	<b>LITERATURE</b> (G3, G2)		30 Jul 30 min			
	<b>HIGHER CHINESE / CHINESE/ MALAY LANGUAGE</b> (G1, G2, G3)					2 Aug 50 min
<b>Week 7</b> (5 August to 7 August)	<b>MATHEMATICS</b> (G1, G2, G3)		6 Aug 45 min		<b>National Day School Celebration</b>	<b>National Day</b>
<b>Week 8</b> (12 August to 16 August)	<b>FOOD &amp; CONSUMER EDUCATION</b>			14 Aug 1hr		
	<b>GEOGRAPHY</b> (G3, G2)	12 Aug 30 min				
<b>Throughout entire term</b>	<b>HISTORY</b> (G3, G2)	<u>Historical Investigation Project</u> History (G3): Term 3 Week 1 - 5 Project submission deadline - Term 3 Week 4 (Individual), Term 3 Week 5 (Group) History (G2): Term 3 Week 1 - 6 Project submission deadline - Term 3 Week 5 (Individual), Term 3 Week 6 (Group)				
	<b>Science</b> (G1, G2, G3)	For G1, Project Submission deadline: Term 3 Week 4 For G2 and G3, Project Submission deadline: Term 3 Week 6				
	<b>ART</b>	Animation E-Journal Process Coursework deadline: Term 3, Week 6				
	<b>ENGLISH LANGUAGE</b> (G1, G2, G3)	Spoken Report (Factual Recount) Script writing process: Weeks 3 – 8 Submission deadline: Week 8				
	<b>FOOD &amp; CONSUMER EDUCATION</b>	Practical Term 3, Week 8				

## 1 Charity

### Schedule for Weighted Assessment 3 (WA3) 2024

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6 (29 July to 2 August )	LITERATURE (G3, G2)		30 Jul 30 min			
	HIGHER CHINESE / CHINESE/ MALAY LANGUAGE (G1, G2, G3)					2 Aug 50 min
Week 7 (5 August to 7 August)	MATHEMATICS (G1, G2, G3)		6 Aug 45 min		National Day School Celebration	National Day
Week 8 (12 August to 16 August)	FOOD & CONSUMER EDUCATION			14 Aug 1 hr		
	GEOGRAPHY (G3, G2)	12 Aug 30 min				
Throughout entire term	HISTORY (G3, G2)	<u>Historical Investigation Project</u> History (G3): Term 3 Week 1 - 5 Project submission deadline - Term 3 Week 4 (Individual), Term 3 Week 5 (Group) History (G2): Term 3 Week 1 - 6 Project submission deadline - Term 3 Week 5 (Individual), Term 3 Week 6 (Group)				
	Science (G1, G2, G3)	For G1, Project Submission deadline: Term 3 Week 4 For G2 and G3, Project Submission deadline: Term 3 Week 6				
	ART	Animation E-Journal Process Coursework deadline: Term 3, Week 6				
	ENGLISH LANGUAGE (G1, G2, G3)	Spoken Report (Factual Recount) Script writing process: Weeks 3 – 8 Submission deadline: Week 8				
	FOOD & CONSUMER EDUCATION	Practical Term 3, Week 8				

# 1 Compassion

## Schedule for Weighted Assessment 3 (WA3) 2024

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6 (29 July to 2 August )	LITERATURE (G3, G2)		30 Jul 30 min			
	HIGHER CHINESE / CHINESE/ MALAY LANGUAGE (G1, G2, G3)					2 Aug 50 min
Week 7 (5 August to 7 August)	MATHEMATICS (G1, G2, G3)		6 Aug 45 min		National Day School Celebration	National Day
Week 8 (12 August to 16 August)	FOOD & CONSUMER EDUCATION	12 Aug 1 hr				
	GEOGRAPHY (G3, G2)	12 Aug 30 min				
Throughout entire term	HISTORY (G3, G2)	<u>Historical Investigation Project</u> History (G3): Term 3 Week 1 - 5 Project submission deadline - Term 3 Week 4 (Individual), Term 3 Week 5 (Group) History (G2): Term 3 Week 1 - 6 Project submission deadline - Term 3 Week 5 (Individual), Term 3 Week 6 (Group)				
	Science (G1, G2, G3)	For G1, Project Submission deadline: Term 3 Week 4 For G2 and G3, Project Submission deadline: Term 3 Week 6				
	ART	Animation E-Journal Process Coursework deadline: Term 3, Week 6				
	ENGLISH LANGUAGE (G1, G2, G3)	Spoken Report (Factual Recount) Script writing process: Weeks 3 – 8 Submission deadline: Week 8				
	FOOD & CONSUMER EDUCATION	Practical Term 3, Week 8				

**1 Integrity**  
**Schedule for Weighted Assessment 3 (WA3) 2024**

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6</b> (29 July to 2 August )	<b>LITERATURE</b> (G3, G2)		30 Jul 30 min			
	<b>HIGHER CHINESE</b> <b>/ CHINESE/</b> <b>MALAY</b> <b>LANGUAGE</b> (G1, G2, G3)					2 Aug 50 min
<b>Week 7</b> (5 August to 7 August)	<b>MATHEMATICS</b> (G1, G2, G3)		6 Aug 45 min		<b>National Day</b> <b>School</b> <b>Celebration</b>	<b>National</b> <b>Day</b>
<b>Week 8</b> (12 August to 16 August)	<b>FOOD &amp; CONSUMER EDUCATION</b>					16 Aug 1hr
	<b>GEOGRAPHY</b> (G3, G2)	12 Aug 30 min				
<b>Throughout entire term</b>	<b>HISTORY</b> (G3, G2)	<u>Historical Investigation Project</u> History (G3): Term 3 Week 1 - 5 Project submission deadline - Term 3 Week 4 (Individual), Term 3 Week 5 (Group) History (G2): Term 3 Week 1 - 6 Project submission deadline - Term 3 Week 5 (Individual), Term 3 Week 6 (Group)				
	<b>Science</b> (G1, G2, G3)	For G1, Project Submission deadline: Term 3 Week 4 For G2 and G3, Project Submission deadline: Term 3 Week 6				
	<b>ART</b>	Animation E-Journal Process Coursework deadline: Term 3, Week 6				
	<b>ENGLISH LANGUAGE</b> (G1, G2, G3)	Spoken Report (Factual Recount) Script writing process: Weeks 3 – 8 Submission deadline: Week 8				
	<b>FOOD &amp; CONSUMER EDUCATION</b>	Practical Term 3, Week 8				

**1 Independence**  
**Schedule for Weighted Assessment 3 (WA3) 2024**

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6</b> (29 July to 2 August )	<b>LITERATURE</b> (G3, G2)		30 Jul 30 min			
	<b>HIGHER CHINESE / CHINESE/ MALAY LANGUAGE</b> (G1, G2, G3)					2 Aug 50 min
<b>Week 7</b> (5 August to 7 August)	<b>MATHEMATICS</b> (G1, G2, G3)		6 Aug 45 min		<b>National Day School Celebration</b>	<b>National Day</b>
<b>Week 8</b> (12 August to 16 August)	<b>FOOD &amp; CONSUMER EDUCATION</b>		13 Aug 1 hr			
	<b>GEOGRAPHY</b> (G3, G2)	12 Aug 30 min				
<b>Throughout entire term</b>	<b>HISTORY</b> (G3, G2)	<u>Historical Investigation Project</u> History (G3): Term 3 Week 1 - 5 Project submission deadline - Term 3 Week 4 (Individual), Term 3 Week 5 (Group) History (G2): Term 3 Week 1 - 6 Project submission deadline - Term 3 Week 5 (Individual), Term 3 Week 6 (Group)				
	<b>Science</b> (G1, G2, G3)	For G1, Project Submission deadline: Term 3 Week 4 For G2 and G3, Project Submission deadline: Term 3 Week 6				
	<b>ART</b>	Animation E-Journal Process Coursework deadline: Term 3, Week 6				
	<b>ENGLISH LANGUAGE</b> (G1, G2, G3)	Spoken Report (Factual Recount) Script writing process: Weeks 3 – 8 Submission deadline: Week 8				
	<b>FOOD &amp; CONSUMER EDUCATION</b>	Practical Term 3, Week 8				

**1 Adaptability**  
**Schedule for Weighted Assessment 3 (WA3) 2024**

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6</b> (29 July to 2 August )	<b>LITERATURE</b> (G3, G2)		30 Jul 30 min			
	<b>HIGHER CHINESE / CHINESE/ MALAY LANGUAGE</b> (G1, G2, G3)					2 Aug 50 min
<b>Week 7</b> (5 August to 7 August)	<b>MATHEMATICS</b> (G1, G2, G3)		6 Aug 45 min		<b>National Day School Celebration</b>	<b>National Day</b>
<b>Week 8</b> (12 August to 16 August)	<b>FOOD &amp; CONSUMER EDUCATION</b>		13 Aug 1 hr			
	<b>GEOGRAPHY</b> (G3, G2)	12 Aug 30 min				
<b>Throughout entire term</b>	<b>HISTORY</b> (G3, G2)	<u>Historical Investigation Project</u> History (G3): Term 3 Week 1 - 5 Project submission deadline - Term 3 Week 4 (Individual), Term 3 Week 5 (Group) History (G2): Term 3 Week 1 - 6 Project submission deadline - Term 3 Week 5 (Individual), Term 3 Week 6 (Group)				
	<b>Science</b> (G1, G2, G3)	For G1, Project Submission deadline: Term 3 Week 4 For G2 and G3, Project Submission deadline: Term 3 Week 6				
	<b>ART</b>	Animation E-Journal Process Coursework deadline: Term 3, Week 6				
	<b>ENGLISH LANGUAGE</b> (G1, G2, G3)	Spoken Report (Factual Recount) Script writing process: Weeks 3 – 8 Submission deadline: Week 8				
	<b>FOOD &amp; CONSUMER EDUCATION</b>	Practical Term 3, Week 8				

**1 Graciousness**  
**Schedule for Weighted Assessment 3 (WA3) 2024**

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6</b> <b>(29 July to 2 August )</b>	<b>LITERATURE</b> <b>(G3, G2)</b>		30 Jul 30 min			
	<b>HIGHER CHINESE /</b> <b>CHINESE/</b> <b>MALAY</b> <b>LANGUAGE</b> <b>(G1, G2, G3)</b>					2 Aug 50 min
<b>Week 7</b> <b>(5 August to 7 August)</b>	<b>MATHEMATICS</b> <b>(G1, G2, G3)</b>		6 Aug 45 min		<b>National Day School Celebration</b>	<b>National Day</b>
<b>Week 8</b> <b>(12 August to 16 August)</b>	<b>FOOD &amp; CONSUMER EDUCATION</b>				15 Aug 1 hr	
	<b>GEOGRAPHY</b> <b>(G3, G2)</b>	12 Aug 30 min				
<b>Throughout entire term</b>	<b>HISTORY</b> <b>(G3, G2)</b>	<u>Historical Investigation Project</u> History (G3): Term 3 Week 1 - 5 Project submission deadline - Term 3 Week 4 (Individual), Term 3 Week 5 (Group) History (G2): Term 3 Week 1 - 6 Project submission deadline - Term 3 Week 5 (Individual), Term 3 Week 6 (Group)				
	<b>Science</b> <b>(G1, G2, G3)</b>	For G1, Project Submission deadline: Term 3 Week 4 For G2 and G3, Project Submission deadline: Term 3 Week 6				
	<b>ART</b>	Animation E-Journal Process Coursework deadline: Term 3, Week 6				
	<b>ENGLISH LANGUAGE</b> <b>(G1, G2, G3)</b>	Spoken Report (Factual Recount) Script writing process: Weeks 3 – 8 Submission deadline: Week 8				
	<b>FOOD &amp; CONSUMER EDUCATION</b>	Practical Term 3, Week 8				