

**Assessment Information**  
**Secondary 2 Common Curriculum Subjects**

<b>SUBJECT</b>	<b>SKILLS/TOPICS TO BE TESTED</b>
<b>DESIGN &amp; TECHNOLOGY</b>	Coursework on technology (Electronics) Deadline for project 3: Term 3, Week 7 <ol style="list-style-type: none"><li>1. Greeting Card using membrane panel</li><li>2. SLS Quiz on Electronics</li></ol>
<b>ART</b>	Coursework on 2D framed pop up artwork Deadline: Term 3, Week 6

<b>Assessment Information</b> <b>Secondary 2 Express (G3) Subjects</b>		
<b>SUBJECT</b>	<b>SKILLS/TOPICS TO BE TESTED</b>	<b>FORMAT OF ASSESSMENT</b>
<b>ENGLISH LANGUAGE</b>	Reading Comprehension Non-Narrative Text Skills: <ul style="list-style-type: none"> <li>• Understanding vocabulary in context</li> <li>• Comparing and contrasting information</li> <li>• Categorisation and classification of details</li> <li>• Distinguishing fact from opinion</li> <li>• Making inferences</li> <li>• Analysing effective use of language</li> <li>• Summarising main ideas</li> <li>• Paraphrasing</li> </ul>	Written 30 marks 50 minutes
<b>CHINESE LANGUAGE</b>	Vocabulary 词语填空 Comprehension MCQ 阅读理解 (一) Comprehension Open-Ended 阅读理解 (二)	Written 40 marks 50 minutes
<b>MALAY LANGUAGE</b>	Grammar - Tatabahasa Comprehension MCQ & Open-ended - Kefahaman Aneka Pilihan & Subjektif	Written 40 marks 50 minutes
<b>HIGHER CHINESE</b>	Vocabulary 词语填空 Comprehension MCQ 阅读理解 (一) Comprehension Open-Ended 阅读理解 (二)	Written 40 marks 50 minutes
<b>SCIENCE</b>	Chapter 12: Interactions Within Ecosystems <ul style="list-style-type: none"> <li>• to create a board game or card game</li> </ul>	Project 15 marks Deadline: Term 3, Week 6
<b>MATHEMATICS</b>	Chapter 4: Expansion and Factorisation using Special Algebraic Identities Chapter 5: Quadratic Equations and Graphs Chapter 6: Algebraic Fractions and Formulae Chapter 7: Direct and Inverse Proportions	Written Paper 1 Format 30 marks 45 minutes
<b>GEOGRAPHY</b>	Response to a Geographical Issue: Transport  Skills: <ul style="list-style-type: none"> <li>• Demonstrate critical understanding and ability in constructing explanations</li> <li>• Interpret and evaluate geographical data</li> <li>• Apply knowledge and understanding in response to a selected geographical issue reported in the news</li> </ul>	Written 10 marks 30 minutes

<b>HISTORY</b>	<p>Chapter 8: How did Singapore become an independent nation?</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>● Demonstrate historical knowledge</li> <li>● Construct historical accounts</li> <li>● Compare and contrast in order to appreciate the diversity of evidence and understand the role each perspective plays in an interpretation of what happened</li> </ul>	<p>Written Essay Questions Source-Based Questions 15 marks 30 minutes</p>
<b>LITERATURE</b>	<p>Essay response to Passage-Based Question</p>	<p>Written 25 marks 30 minutes</p>

<b>Assessment Information</b> <b>Secondary 2 Normal Academic (G2) Subjects</b>		
<b>SUBJECT</b>	<b>SKILLS/TOPICS TO BE TESTED</b>	<b>FORMAT OF ASSESSMENT</b>
<b>ENGLISH LANGUAGE</b>	Reading Comprehension Non-Narrative Text Skills: <ul style="list-style-type: none"> <li>• Understanding vocabulary in context</li> <li>• Comparing and contrasting information</li> <li>• Categorisation and classification of details</li> <li>• Distinguishing fact from opinion</li> <li>• Making inferences</li> <li>• Analysing effective use of language</li> <li>• Summarising main ideas</li> <li>• Paraphrasing</li> </ul>	Written 30 marks 50 minutes
<b>CHINESE LANGUAGE</b>	Vocabulary 词语填空 Comprehension MCQ 阅读理解 (一) Comprehension Open-Ended 阅读理解 (二)	Written 40 marks 50 minutes
<b>MALAY LANGUAGE</b>	Tatabahasa - Grammar Comprehension MCQ & Open-ended Kefahaman Aneka Pilihan & Subjektif	Written 40 marks 50 minutes
<b>SCIENCE</b>	Chapter 12: Interactions Within Ecosystems <ul style="list-style-type: none"> <li>• to create a board game or card game</li> </ul>	Project 15 marks Deadline: Term 3, Week 6
<b>MATHEMATICS</b>	Chapter 4: Expansion and Factorisation of Algebraic Expressions Chapter 5: Expansion and Factorisation using Special Algebraic Identities Chapter 6: Algebraic Fractions Chapter 7: Direct and Inverse Proportions	Written Paper 1 Format 30 marks 45 minutes
<b>GEOGRAPHY</b>	Response to a Geographical Issue: Transport Skills: <ul style="list-style-type: none"> <li>• Demonstrate critical understanding and ability in constructing explanations</li> <li>• Interpret and evaluate geographical data</li> <li>• Apply knowledge and understanding in response to a selected geographical issue reported in the news</li> </ul>	Written 15 marks 30 minutes

<b>HISTORY</b>	<p>Chapter 8: How did Singapore become an independent nation?</p> <p>Skills:</p> <ul style="list-style-type: none"> <li>• Demonstrate historical knowledge</li> <li>• Construct historical accounts</li> <li>• Compare and contrast in order to appreciate the diversity of evidence and understand the role each perspective plays in an interpretation of what happened</li> </ul>	<p>Written Essay Questions Source-Based Questions 10 marks 30 minutes</p>
<b>LITERATURE</b>	<p>Essay response to Passage-Based Question</p>	<p>Written 25 marks 30 minutes</p>

<b>Assessment Information</b> <b>Secondary 2 Normal Technical (G1) Subjects</b>		
<b>SUBJECT</b>	<b>SKILLS/TOPICS TO BE TESTED</b>	<b>FORMAT OF ASSESSMENT</b>
<b>ENGLISH LANGUAGE</b>	Reading Comprehension Non-Narrative Text Skills: <ul style="list-style-type: none"> <li>• Understanding vocabulary in context</li> <li>• Comparing and contrasting information</li> <li>• Categorisation and classification of details</li> <li>• Distinguishing fact from opinion</li> <li>• Making inferences</li> <li>• Determining main ideas and supporting details</li> </ul>	Written 30 marks 50 minutes
<b>CHINESE LANGUAGE</b>	Written Email 电邮写作 Listening Comprehension 听力	Written 30 marks
<b>MALAY LANGUAGE</b>	Functional Writing - Email Response Listening Comprehension - Penulisan Fungsional (E-mel) Kefahaman Mendengar	Written 30 marks
<b>SCIENCE</b>	Chapter 7: Water Pollution Chapter 8: Air Pollution <ul style="list-style-type: none"> <li>• design a poster</li> </ul>	Project 15 marks Deadline: 2nd August
<b>MATHEMATICS</b>	Chapter 1: Triangles and Quadrilaterals Chapter 6: Rate and Speed Chapter 7.1: Money Exchange Chapter 7.2: Simple Interest Chapter 7.3: Instalments	Written Paper 1 Format 25 marks 45 minutes
<b>COMPUTER APPLICATIONS</b>	Topic: DOP and Spreadsheet	Practical 30 marks 40 minutes

**2 Truth**  
**Schedule for Weighted Assessment 3 (WA3) 2024**

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6</b> (29 July to 2 August)	<b>ENGLISH LANGUAGE (G1, G2, G3)</b>				1 Aug 50 min	
	<b>CHINESE/ MALAY LANGUAGE (G2, G3)</b>					2 Aug 50 min
	<b>HIGHER CHINESE (G3)</b>					
	<b>CHINESE/ MALAY LANGUAGE (G1)</b>					
<b>Week 7</b> (5 August to 7 August)	<b>LITERATURE (G3, G2)</b>	5 Aug 50 min			<b>National Day School Celebration</b>	<b>National Day</b>
<b>Week 8</b> (12 August to 16 August)	<b>MATHEMATICS (G1, G2, G3)</b>		13 Aug 45 min			
	<b>GEOGRAPHY (G3, G2)</b>			14 Aug 30 min		
	<b>HISTORY (G3, G2)</b>		13 Aug 30 min			
	<b>CPA (G1)</b>		13 Aug 40 min			
<b>Throughout entire term</b>	<b>ART</b>	Coursework on 2D framed pop up artwork Deadline: Term 3, Week 6				
	<b>SCIENCE (G1, G2, G3)</b>	G1 Deadline: 2nd August G2 and G3 Deadline: Term 3 Week 6				
	<b>DESIGN &amp; TECHNOLOGY</b>	Coursework on technology (Electronics) Deadline for project 3: Term 3, Week 7 <ul style="list-style-type: none"> <li>Greeting Card using membrane panel</li> <li>SLS Quiz on Electronics</li> </ul>				

**2 Charity**  
**Schedule for Weighted Assessment 3 (WA3) 2024**

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6</b> <b>(29 July to 2 August)</b>	<b>ENGLISH LANGUAGE (G1, G2, G3)</b>				1 Aug 50 min	
	<b>CHINESE/ MALAY LANGUAGE (G2, G3)</b>					2 Aug 50 min
	<b>HIGHER CHINESE (G3)</b>					
	<b>CHINESE/ MALAY LANGUAGE (G1)</b>					
<b>Week 7</b> <b>(5 August to 7 August)</b>	<b>LITERATURE (G3, G2)</b>	5 Aug 50 min			<b>National Day School Celebration</b>	<b>National Day</b>
<b>Week 8</b> <b>(12 August to 16 August)</b>	<b>MATHEMATICS (G1, G2, G3)</b>		13 Aug 45 min			
	<b>GEOGRAPHY (G3, G2)</b>			14 Aug 30 min		
	<b>HISTORY (G3, G2)</b>		13 Aug 30 min			
	<b>CPA (G1)</b>		13 Aug 40 min			
<b>Throughout entire term</b>	<b>ART</b>	Coursework on 2D framed pop up artwork Deadline: Term 3, Week 6				
	<b>SCIENCE (G1, G2, G3)</b>	G1 Deadline: 2nd August G2 and G3 Deadline: Term 3 Week 6				
	<b>DESIGN &amp; TECHNOLOGY</b>	Coursework on technology (Electronics) Deadline for project 3: Term 3, Week 7 <ul style="list-style-type: none"> <li>Greeting Card using membrane panel</li> <li>SLS Quiz on Electronics</li> </ul>				



**2 Compassion**  
**Schedule for Weighted Assessment 3 (WA3) 2024**

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6</b> (29 July to 2 August)	<b>ENGLISH LANGUAGE (G1, G2, G3)</b>				1 Aug 50 min	
	<b>CHINESE/ MALAY LANGUAGE (G2, G3)</b>					2 Aug 50min
	<b>HIGHER CHINESE (G3)</b>					
	<b>CHINESE/ MALAY LANGUAGE (G1)</b>					
<b>Week 7</b> (5 August to 7 August)	<b>LITERATURE (G3, G2)</b>	5 Aug 50 min			<b>National Day School Celebration</b>	<b>National Day</b>
<b>Week 8</b> (12 August to 16 August)	<b>MATHEMATICS (G1, G2, G3)</b>		13 Aug 45 min			
	<b>GEOGRAPHY (G3, G2)</b>			14 Aug 30 min		
	<b>HISTORY (G3, G2)</b>		13 Aug 30 min			
	<b>CPA (G1)</b>		13 Aug 40 min			
<b>Throughout entire term</b>	<b>ART</b>	Coursework on 2D framed pop up artwork Deadline: Term 3, Week 6				
	<b>SCIENCE (G1, G2, G3)</b>	G1 Deadline: 2nd August G2 and G3 Deadline: Term 3 Week 6				
	<b>DESIGN &amp; TECHNOLOGY</b>	Coursework on technology (Electronics) Deadline for project 3: Term 3, Week 7 <ul style="list-style-type: none"> <li>Greeting Card using membrane panel</li> <li>SLS Quiz on Electronics</li> </ul>				

## 2 Integrity

### Schedule for Weighted Assessment 3 (WA3) 2024

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6</b> (29 July to 2 August)	<b>ENGLISH LANGUAGE (G1, G2, G3)</b>				1 Aug 50 min	
	<b>CHINESE/ MALAY LANGUAGE (G2, G3)</b>					2 Aug 50 min
	<b>HIGHER CHINESE (G3)</b>					
	<b>CHINESE/ MALAY LANGUAGE (G1)</b>					
<b>Week 7</b> (5 August to 7 August)	<b>LITERATURE (G3, G2)</b>	5 Aug 50 min			<b>National Day School Celebration</b>	<b>National Day</b>
<b>Week 8</b> (12 August to 16 August)	<b>MATHEMATICS (G1, G2, G3)</b>		13 Aug 45 min			
	<b>GEOGRAPHY (G3, G2)</b>			14 Aug 30 min		
	<b>HISTORY (G3, G2)</b>		13 Aug 30 min			
	<b>CPA (G1)</b>		13 Aug 40 min			
<b>Throughout entire term</b>	<b>ART</b>	Coursework on 2D framed pop up artwork Deadline: Term 3, Week 6				
	<b>SCIENCE (G1, G2, G3)</b>	G1 Deadline: 2nd August G2 and G3 Deadline: Term 3 Week 6				
	<b>DESIGN &amp; TECHNOLOGY</b>	Coursework on technology (Electronics) Deadline for project 3: Term 3, Week 7 <ul style="list-style-type: none"> <li>Greeting Card using membrane panel</li> <li>SLS Quiz on Electronics</li> </ul>				

## 2 Independence

### Schedule for Weighted Assessment 3 (WA3) 2024

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6</b> (29 July to 2 August)	<b>ENGLISH LANGUAGE (G1, G2, G3)</b>				1 Aug 50 min	
	<b>CHINESE/ MALAY LANGUAGE (G2, G3)</b>					2 Aug 50 min
	<b>HIGHER CHINESE (G3)</b>					
	<b>CHINESE/ MALAY LANGUAGE (G1)</b>					
<b>Week 7</b> (5 August to 7 August)	<b>LITERATURE (G3, G2)</b>	5 Aug 50 min			<b>National Day School Celebration</b>	<b>National Day</b>
<b>Week 8</b> (12 August to 16 August)	<b>MATHEMATICS (G1, G2, G3)</b>		13 Aug 45 min			
	<b>GEOGRAPHY (G3, G2)</b>					16 Aug 30 min
	<b>HISTORY (G3, G2)</b>	12 Aug 30 min				
	<b>CPA (G1)</b>	12 Aug 45 min				
<b>Throughout entire term</b>	<b>ART</b>	Coursework on 2D framed pop up artwork Deadline: Term 3, Week 6				
	<b>SCIENCE (G1, G2, G3)</b>	G1 Deadline: 2nd August G2 and G3 Deadline: Term 3 Week 6				
	<b>DESIGN &amp; TECHNOLOGY</b>	Coursework on technology (Electronics) Deadline for project 3: Term 3, Week 7 <ul style="list-style-type: none"> <li>Greeting Card using membrane panel</li> <li>SLS Quiz on Electronics</li> </ul>				

## 2 Adaptability

### Schedule for Weighted Assessment 3 (WA3) 2024

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6</b> (29 July to 2 August)	<b>ENGLISH LANGUAGE (G1, G2, G3)</b>				1 Aug 50 min	
	<b>CHINESE/ MALAY LANGUAGE (G2, G3)</b>					2 Aug 50 min
	<b>HIGHER CHINESE (G3)</b>					
	<b>CHINESE/ MALAY LANGUAGE (G1)</b>					
<b>Week 7</b> (5 August to 7 August)	<b>LITERATURE (G3, G2)</b>	5 Aug 50 min			<b>National Day School Celebration</b>	<b>National Day</b>
<b>Week 8</b> (12 August to 16 August)	<b>MATHEMATICS (G1, G2, G3)</b>		13 Aug 45 min			
	<b>GEOGRAPHY (G3, G2)</b>					16 Aug 30 min
	<b>HISTORY (G3, G2)</b>	12 Aug 30 min				
	<b>CPA (G1)</b>	12 Aug 40 min				
<b>Throughout entire term</b>	<b>ART</b>	Coursework on 2D framed pop up artwork Deadline: Term 3, Week 6				
	<b>SCIENCE (G1, G2, G3)</b>	G1 Deadline: 2nd August G2 and G3 Deadline: Term 3 Week 6				
	<b>DESIGN &amp; TECHNOLOGY</b>	Coursework on technology (Electronics) Deadline for project 3: Term 3, Week 7 <ul style="list-style-type: none"> <li>Greeting Card using membrane panel</li> <li>SLS Quiz on Electronics</li> </ul>				

**2 Graciousness**  
**Schedule for Weighted Assessment 3 (WA3) 2024**

Term 3	Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 6</b> (29 July to 2 August)	<b>ENGLISH LANGUAGE (G1, G2, G3)</b>				1 Aug 50 min	
	<b>CHINESE/ MALAY LANGUAGE (G2, G3)</b>					2 Aug 50 min
	<b>HIGHER CHINESE (G3)</b>					
	<b>CHINESE/ MALAY LANGUAGE (G1)</b>					
<b>Week 7</b> (5 August to 7 August)	<b>LITERATURE (G3, G2)</b>	5 Aug 50 min			<b>National Day School Celebration</b>	<b>National Day</b>
<b>Week 8</b> (12 August to 16 August)	<b>MATHEMATICS (G1, G2, G3)</b>		13 Aug 45 min			
	<b>GEOGRAPHY (G3, G2)</b>					16 Aug 30 min
	<b>HISTORY (G3, G2)</b>	12 Aug 30 min				
	<b>CPA (G1)</b>	12 Aug 40 min				
<b>Throughout entire term</b>	<b>ART</b>	Coursework on 2D framed pop up artwork Deadline: Term 3, Week 6				
	<b>SCIENCE (G1, G2, G3)</b>	G1 Deadline: 2nd August G2 and G3 Deadline: Term 3 Week 6				
	<b>DESIGN &amp; TECHNOLOGY</b>	Coursework on technology (Electronics) Deadline for project 3: Term 3, Week 7 <ul style="list-style-type: none"> <li>Greeting Card using membrane panel</li> <li>SLS Quiz on Electronics</li> </ul>				