

## WEEKLY PLAN & LESSON GUIDE FOR (1 TRUTH)

TERM 2 WEEK 1

Subject	Teacher	Email
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Geography	Ms Grace Eu	grace_eu_yi_ying@moe.edu.sg
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Art	Mr Ng Kuan Shin	ng_kuan_shin@moe.edu.sg
Music	Ms Melissa Ong	shi_ching_melissa_ong@moe.edu.sg

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Scheduled login : 8 am

Subjects	Instructions and Assignments
English	Students will complete the four lessons on SLS. Each lesson has a duration of 1-hour. Students will listen and view a recount, then respond to questions to check for understanding. They will then proceed with a grammar practice that focuses on the skills needed for a personal recount. Next, students will read a recount, then give a personal response to check for understanding. Finally, they will interview parents to share a recount, then write it down for submission.
Higher Chinese	Students will learn the skill of character description.
Chinese	1) Email writing (focus on elaborate the viewpoints) 2) R&C Open-end questions (Focus on understanding the question ) 3) Oral practice (focus on linking to life experience )
Malay	Selasa : E-MEL 2 (perbincangan) kajian tentang asal usul n cara bermain satu permainan tradisional Rabu : Cara-cara mengekalkan permainan tradisional : Cari isi-isi sesuai Khamis : Menulis 1 perenggan isi :- Cara-cara mengekalkan permainan tradisional (Tuliskan I.P.C.K di setiap permulaan ayat / untuk menunjukkan Isi-

	Penerangan-Contoh-KesimpulanKecil) Jumaat : Ulangkaji Format E-mel Tidak Rasmi Menulis E-mel tidak rasmi sebagai tugasan rumah
Mathematics	<p>Chapter 3: Approximation and Estimation</p> <p>Lesson 1: View PowerPoint lesson (on SLS and fill in their notes on Topic 3.1. Complete Assignment 1 from Ex 3A.</p> <p>Lesson 2: Students to check their answers for Assignment 1 on SLS. Students to view powerpoint lesson and fill in their notes on Topic 3.2. Students to complete Assignment 2A from Ex 3B.</p> <p>Lesson 3: Students to check their answers for Assignment 2A on SLS. Students to view powerpoint lesson and fill in their notes on Topic 3.3. Students to complete Assignment 2B from Ex 3B put on SLS. Lesson 4: Student to check their answers for Assignment 2B on SLS. Students to complete an online quiz on Chapter 3 as consolidation of their learning.</p>
Science	<p>Lesson 1</p> <ol style="list-style-type: none"> <li>1. Study "Chapter 4 - Exploring Diversity of Matter using Separation Techniques"</li> <li>2. Complete SLS lesson: "SC1ENA HBL Chapter 4.1 - Separating Mixtures"</li> <li>3. Complete online Bite-Sized Quiz (at the end of the SLS lesson)</li> <li>4. Complete "Science Matters Volume A" Workbook Questions - Secure Your Basics P37 - 39; Map It Out P39; Challenge Yourself P42</li> <li>5. Take photo of your homework and upload it on <a href="https://tinyurl.com/HSCS-Sec1LSS-T2W1HW">https://tinyurl.com/HSCS-Sec1LSS-T2W1HW</a> - Name your file: Class_Full Name_Register No. (For example: 1Truth_Sam Ng_11)</li> </ol> <p>Lesson 2 &amp; 3</p> <ol style="list-style-type: none"> <li>1. Study "Chapter 4 - Exploring Diversity of Matter using Separation Techniques"</li> <li>2. Complete SLS lesson: "SC1ENA HBL Chapter 4.2 - Obtaining Drinking Water from Non-Potable Water"</li> <li>3. Complete online Bite-Sized Quiz (at the end of the SLS lesson)</li> <li>4. Self-Revision for Chapter 4.1 and 4.2</li> <li>5. Homework: Download, print and complete Chapter 4 Bite Sized quiz on <a href="https://tinyurl.com/HSCS-Sec1LSS-T2W1BSQ">https://tinyurl.com/HSCS-Sec1LSS-T2W1BSQ</a>. Time limit: 25 minutes. - To be handed up to your Science teacher when back in school.</li> </ol>
Literature	<ol style="list-style-type: none"> <li>1. Re-read the story 'The Selfish Giant'.</li> <li>2. After reading the story 'The Selfish Giant', attempt a short quiz on SLS.</li> <li>3. Proceed to watch a video clip that is relevant to the story on SLS.</li> <li>4. Finally, they will answer a short answer question on SLS.</li> </ol>
Geography	<p>Complete SLS lessons:</p> <ol style="list-style-type: none"> <li>1. Lesson 1: 4- and 6-figure map grid reference and measuring straight line distance using ratio and ruler,</li> <li>2. Compass directions and main economic activity.</li> </ol>

History	<ol style="list-style-type: none"> <li>1. Finish pages 10-13 (Sec 1 Exp and NA) of the Inference Package.</li> <li>2. Submit answer to Mr Joachim via photo at <a href="mailto:gay_chao_hui_joachim@moe.edu.sg">gay_chao_hui_joachim@moe.edu.sg</a> by end of next lesson.</li> </ol>
Design & Technology	<ol style="list-style-type: none"> <li>1. Copy the 2D images and convert them to 3D images in your A3 drawing block paper.</li> <li>2. Sample is given for your reference in Sketch 1A in SLS.</li> <li>3. Complete all the 3D shapes in one sheet of A3 paper by end of week.</li> </ol>
Art	<p><u>Elements of Art (Form and Space)</u></p> <ol style="list-style-type: none"> <li>1. Download and view PowerPoint slides from SLS or email.</li> <li>2. Draw an abstract form for both cat and dog by next week's lesson.</li> </ol>
Music	<ol style="list-style-type: none"> <li>1. log onto <a href="http://melissaongsc.wixsite.com/hscmusic/soundscape-lesson-1">melissaongsc.wixsite.com/hscmusic/soundscape-lesson-1</a></li> <li>2. Go to the relevant link for instructions</li> </ol>