

WEEKLY PLAN & LESSON GUIDE (2 COMPASSION)

TERM 2 WEEK 1

Subject	Teacher	Email
English	Mrs Daisy Kee	lim_daisy@moe.edu.sg
Higher Chinese	Mr Chew Tze Inn	chew_tze_inn@moe.edu.sg
Chinese	Ms Ye Yiping	ye_yiping@moe.edu.sg
Malay	Mdm Siti Raihanni	siti_raihanni_selamat@moe.edu.sg
Science	Mr Liang Tianfa	liang_tianfa@moe.edu.sg
Mathematics	Ms Zhao Xuying	zhao_xuying@moe.edu.sg
Geography	Ms Grace Eu	grace_eu_yi_ying@moe.edu.sg
History	Mr Joachim Gay	gay_chao_hui_joachim@moe.edu.sg
Literature	Ms Kiranjit Kaur	kiranjit_kaur_tarlok_singh@moe.edu.sg
Food & Consumer Education	Ms Sabrina Thang	thang_sabrina_lisa@moe.edu.sg
Art	Mr Ng Kuan Shin	ng_kuan_shin@moe.edu.sg
Music	Ms Melissa Ong	shi_ching_melissa_ong@moe.edu.sg

Postal Address : 9 Pasir Ris Drive 6, Singapore 519421
 Helpline : 6582 7864 (General Office)
 Scheduled login : 8 am

Subjects	Instructions and Assignments
English	Students will complete a series of 4 SLS lessons, each with a duration of 1 hour. The lessons will target 4 areas of language learning. They will start with a listening comprehension practice where they are required to listen to a short clip and attempt questions to check for understanding. There will also be an oral practice where they choose the correct pronunciation for a list of given words. They will also attempt a grammar and reading comprehension practice.
Higher Chinese	Students will complete a series of SLS lessons, each with a duration of 1 hour. 1st is a read up their text unit 3 text, chapter 1, followed by attempting the exercises in them to check for understanding. There will also be an oral practice where they will watch a video on 2 different topics and then attempt to answer questions related to the topics. Students will record their answers on the SLS.
Chinese	Students will complete a series of SLS lessons, the topic is referral to textbook, Unit 3.

	<ol style="list-style-type: none"> 1) Read the Quizlet vocabulary to learn the new vocabulary. 2) Listen to the passage reading where they choose the correct pronunciation for a list of given words. 3) Attempt to answer questions related to the topics. 4) Correct their exercise in them to check for understanding.
Malay	<p>Isnin (40 min) – Kefahaman Graphic Stimulus. Rabu (1 jam) – Pelajar membuat Projek. Khamis (1 jam) – Pelajar melengkapkan Projek. Jumaat (40 min) – Maklum Balas e-mel Rasmi. Pembetulan</p>
Mathematics	<p>Complete the following lessons on SLS</p> <ol style="list-style-type: none"> 1) Chapter 4 Revision 2) 5.1 Solving Quadratic Equations by Factorisation 3) 5.2 Applications of Quadratic Equations in Real-world Context 4) Online Quiz on 5.1 and 5.2
Science	<ol style="list-style-type: none"> 1. View slides on Chapter 13 Electrical Systems in SLS. 2. Watch video on electrical systems. 3. Complete WB WS13.1 MCQ Pg 31-34, Map It out Pg 34, Challenge yourself Q1 Pg 35. 4. Practicals to be completed when students are back in school.
Geography	<p>Lesson 1 (Monday): Complete the notes on "housing management" Lesson 2 (Wednesday): Login to SLS: Lesson on Interactive maps and Housing shortage</p>
History	<ol style="list-style-type: none"> 1) to read the instructions on HI and finish the worksheet 2) to research on source 1
Literature	<p>Theme: Corona Virus and related health issues Students to watch videos on the different forms of poetry and literary devices used in poetry. They are then to craft their own poem.</p>
Food & Consumer Education	<p>Students to work on the research component of the coursework. Research on the cause of diabetes. How to avoid, health risk and choice of ingredients.</p>
Art	<p>Gathering of information of 3 shadows of their family members or friends. Capture photos of their family members in different angles. To make 2 drawings of the family members.</p>
Music	<p>Log into melissaongsc.wixsite.com/hscmusic/tasks. Follow instructions in the website</p>