

WEEKLY PLAN & LESSON GUIDE FOR (2 INDEPENDENCE)

TERM 2 WEEK 1

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Scheduled login : 8 am

Subject	Instructions and Assignments
Exp & NA English	Students will complete a series of 4 SLS lessons, each with a duration of 1 hour. The lessons will target 4 areas of language learning. They will start with a listening comprehension practice where they are required to listen to a short clip and attempt questions to check for understanding. There will also be an oral practice where they choose the correct pronunciation for a list of given words. They will also attempt a grammar and reading comprehension practice.
Exp Chinese	Students will complete a series of SLS lessons, the topic is referral to textbook, Unit 3. 1) Read the Quizlet vocabulary to learn the new vocabulary. 2) Listen to the passage reading where they choose the correct pronunciation for a list of given words. 3) Attempt to answer questions related to the topics.

	<p>4) Correct their exercise in them to check for understanding.1. Complete a series of SLS lessons, each with a duration of 1 hour.</p> <p>2. For the first lesson, read up unit 3 text, chapter 1.</p> <p>3. Attempt the exercises in them to check for understanding.</p>
NA Chinese	<p>1) oral: using SLS, students will learn how to make a stand and give examples. Students will record their answer via SLS portal.</p> <p>2) vocab: student will self learn no. 49-64 of the 100 most commonly used words via quizlet. And finish the assigned worksheet.</p> <p>3) oral practice: Students will watch a video on Covid-19 on SLS and record their answers.</p>
Exp Malay	<p>Isnin (40 min) – Kefahaman Graphic Stimulus.</p> <p>Rabu (1 jam) – Pelajar membuat Projek.</p> <p>Khamis (1 jam) – Pelajar melengkapkan Projek.</p> <p>Jumaat (40 min) – Maklum Balas e-mel Rasmi. Pembetulan Isnin (40 min) – Kefahaman Graphic Stimulus.</p>
NA Malay	<p>Isnin – sambungan e-mel rasmi (kumpulkan isi) - bincang isi dan menulis isi</p> <p>Rabu – ulangkaji cara menulis pendahuluan dan mempelajari cara menulis penutup</p> <p>Khamis– selesaikan emel rasmi dan boleh melengkapkan kajian untuk projek</p> <p>Jumaat – melengkapkan perbincangan projek</p>
Exp Mathematics	<p>Complete the following lessons on SLS</p> <p>1) Chapter 4 Revision</p> <p>2) 5.1 Solving Quadratic Equations by Factorisation</p> <p>3) 5.2 Applications of Quadratic Equations in Real-world Context</p> <p>4) Online Quiz on 5.1 and 5.2</p>
NA Mathematics	<p>Chapter 9 Geometrical Construction</p> <p>Lesson 1: Complete SLS video on Perpendicular and Angle Bisectors - Constructions and Properties</p> <p>Lesson 2: Do Textbook Practice 9A Qn 1-4 and check against SLS for uploaded correct answers</p> <p>Lesson 3: Complete SLS video on Construction of Triangles</p> <p>Lesson 4: Do Textbook Practice 9A Qn 5-8 and check against SLS for uploaded correct answers</p> <p>Lesson 5: Read Textbook on Construction of Quadrilaterals (Pg 193-195) Do Textbook Practice 9B Qn 1-4 and check against SLS for uploaded correct answers.</p>
Exp & NA Science	<p>1. View slides on Chapter 13 Electrical Systems in SLS.</p> <p>2. Watch video on electrical systems.</p> <p>3. Complete WB WS13.1 MCQ Pg 31-34, Map It out Pg 34, Challenge yourself Q1 Pg 35.</p> <p>4. Practicals to be completed when students are back in school.</p>
Geography	<p>Lesson 1 (Monday): Complete the notes on "housing management"</p> <p>Lesson 2 (Wednesday): Login to SLS: Lesson on Interactive maps and Housing shortage</p>
History	<p>1. Watch video on Maria Hertogh</p> <p>https://www.youtube.com/watch?v=1AFynSxj6ZI&t=3 and complete</p>

	worksheet 1.7 2. Read chapter 6 of History textbook and complete the blanks in Chapter 6 notes parts 1-2
Literature	Theme: Corona Virus and related health issues Students to watch videos on the different forms of poetry and literary devices used in poetry. They are then to craft their own poem.
Food & Consumer Education	Students to work on the research component of the coursework. Research on the cause of diabetes. How to avoid, health risk and choice of ingredients.
Art	Gathering of information of 3 shadows of their family members or friends. Capture photos of their family members in different angles. To make 2 drawings of the family members.
Music	Log into melissaongsc.wixsite.com/hscmusic/tasks . Follow instructions in the website