

## WEEKLY PLAN & LESSON GUIDE FOR (2 INTEGRITY)

TERM 2 WEEK 1

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Scheduled login : 8 am

<b>Subjects</b>	<b>Instructions and Assignments</b>
English	Students will complete a series of 4 SLS lessons, each with a duration of 1 hour. The lessons will target 4 areas of language learning. They will start with a listening comprehension practice where they are required to listen to a short clip and attempt questions to check for understanding. There will also be an oral practice where they choose the correct pronunciation for a list of given words. They will also attempt a grammar and reading comprehension practice.
Higher Chinese	Students will complete a series of SLS lessons, each with a duration of 1 hour. 1st is a read up their text unit 3 text, chapter 1, followed by attempting the exercises in them to check for understanding. There will also be an oral practice where they will watch a video on 2 different topics and then attempt to answer questions related to the topics. Students will record their answers on the SLS.
Chinese	Students will complete a series of SLS lessons, the topic is referral to textbook, Unit 3.

	<ol style="list-style-type: none"> <li>1) Read the Quizlet vocabulary to learn the new vocabulary.</li> <li>2) Listen to the passage reading where they choose the correct pronunciation for a list of given words.</li> <li>3) Attempt to answer questions related to the topics.</li> <li>4) Correct their exercise in them to check for understanding.</li> </ol>
Malay	<p>Isnin (40 min) – Kefahaman Graphic Stimulus.  Rabu (1 jam) – Pelajar membuat Projek.  Khamis (1 jam) – Pelajar melengkapkan Projek.  Jumaat (40 min) – Maklum Balas e-mel Rasmi. Pembetulan</p>
Mathematics	<p>Complete the following lessons on SLS</p> <ol style="list-style-type: none"> <li>1) Chapter 4 Revision</li> <li>2) 5.1 Solving Quadratic Equations by Factorisation</li> <li>3) 5.2 Applications of Quadratic Equations in Real-world Context</li> <li>4) Online Quiz on 5.1 and 5.2</li> </ol>
Science	<ol style="list-style-type: none"> <li>1. View slides on Chapter 13 Electrical Systems in SLS.</li> <li>2. Watch video on electrical systems.</li> <li>3. Complete WB WS13.1 MCQ Pg 31-34, Map It out Pg 34, Challenge yourself Q1 Pg 35.</li> <li>4. Practicals to be completed when students are back in school.</li> </ol>
Geography	<p>Lesson 1 (Monday): Complete the notes on "housing management"  Lesson 2 (Wednesday): Login to SLS: Lesson on Interactive maps and Housing shortage</p>
History	<ol style="list-style-type: none"> <li>1) to read the instructions on HI and finish the worksheet</li> <li>2) to research on source 1</li> </ol>
Literature	<p>Theme: Corona Virus and related health issues  Students to watch videos on the different forms of poetry and literary devices used in poetry. They are then to craft their own poem.</p>
Food & Consumer Education	<p>Students to work on the research component of the coursework.  Research on the cause of diabetes. How to avoid, health risk and choice of ingredients.</p>
Art	<p>Gathering of information of 3 shadows of their family members or friends. Capture photos of their family members in different angles. To make 2 drawings of the family members.</p>
Music	<p>Log into <a href="https://melissaongsc.wixsite.com/hscmusic/tasks">melissaongsc.wixsite.com/hscmusic/tasks</a>.  Follow instructions in the website</p>