

WEEKLY PLAN FOR (3 COMPASSION)

TERM 2 WEEK 1

Subject	Teacher	Email
English	Ms Ng Back Hon	ng_back_hon@moe.edu.sg
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Combined Humanities (Social Studies)	Mr Nandakumar Rao	nandakumar_rao_ramachandra@moe.edu.sg
Literature	Mdm Sharifah	sharifah_thalha_syed_osman@moe.edu.sg
Principles of Accounts	Mdm Zaibon	zaibon_nisah_abdul_hamid@moe.edu.sg
Design & Technology	Mr Tan Song Teck	tan_song_teck@moe.edu.sg
Food & Nutrition	Ms Irene Lee	lee_irene@moe.edu.sg

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Subject	Instructions and Assignments
English	<p>Day 1 Students to match summary questions with their correct frames. This is to be done on Worksheet 1. Students to read the variety of sentence structures in Worksheet 2. They are then to try beginning one sentence in different ways.</p> <p>Day 2 Students are to do sentence synthesis on Worksheet 3.</p> <p>Day 3 Students are to then write the first draft of a summary on worksheet 4.</p> <p>Day 4 Students are to check their summary using the checklist provided and attempt a second draft on foolscap paper.</p>
Higher Chinese	Students to match summary questions with their correct frames. This is to be done on Worksheet 1.
Chinese	<p>1. oral practice 口试练习</p> <p>2. learning to write story plot 练习写故事大纲</p>
CLB	Students will be learning on a few conjunctions on the SLS platform. They will be required to create their own conjunctions sentences and submit their answers. Students will also be given a passage to read aloud. They are to record their readings and submit via the class what's app group.
Malay	<p>Isnin – fahami maksud kosa kata kefahaman 2</p> <p>Selasa – ulangkaji kosa kata kefahaman 2 dan fahami teks & soalan kefahaman 2</p> <p>Rabu – menyelesaikan kefahaman 2</p>
Mathematics	<p>Complete the following lessons on SLS:</p> <p>Lesson 1 - 4.3 Equation of a Straight line - Quiz 4.2 & 4.3</p> <p>Lesson 2 - Check answers to Quiz 4.2 & 4.3 - Assignment 2</p> <p>Lesson 3 - 5.1 Graphs of Cubic Functions</p> <p>Lesson 4 - 5.2 Graphs of Reciprocal Functions</p>
Additional Mathematics	<p>Upload teacher's solution for Chapter 1. Self-study 1.2 and 1.3.</p> <p>Finish self-practice and submission for 1.2 and 1.3. Need to submit them to subject teacher upon returning to school.</p>
Biology	<p>1. Read Section 6.1 and 6.2 in the Biology Matters textbook on page 90 to 100.</p> <p>2. Complete quizzes on SLS assigned for Week 1 on both sections</p> <p>3. Work on questions related to the two sections in Bio TYS and self-assess using the answer booklet.</p>
Science (Chemistry)	<p>1. Read chap 6a notes on ionic bonding.</p> <p>2. Do Test Yourself and worksheet 6.1a.</p> <p>3. Take picture of your answers and submit to teacher.</p>
Science (Physics)	<p>1. Complete SLS Lesson on Thin Converging Lens</p> <p>2. Complete Theory WB Questions (Pg 94 to 96)</p> <p>3. Complete revision worksheet (Worksheet will be sent to student via Whatsapp)</p>

Geography	Complete SLS lessons on Climate Change Tuesday: Climographs (Create climographs in Excel and describe them) Wednesday: Introduction to climate change (Causes of climate change) Thursday: Climate change and me (Climate change impacts) Friday: Climate change and me (Causes, impacts with specific ref to Singapore) Once completed, complete SLS lesson on Tropical cyclones (Intro)
Combined Humanities (Geography)	Topic: Climate Change Lesson 1: Causes of global warming Lesson 2: Impacts of global warming Slides and worksheets to be uploaded on SLS on Monday morning.
Combined Humanities (History)	Log into SLS and complete assigned lesson package. Mdm Kang: complete worksheets on Hitler, up to end of Page 11,
Combined Humanities (Social Studies)	1. Students to go to SLS and read Chap 3 ppt slides and fill in the blanks in the notes. 2 watch the accompanying video and answer the question- what do you think will happen if Singapore were to lose our sovereignty.
Literature	Drama: Macbeth by William Shakespeare 1. Research on the characters of Macbeth, Lady Macbeth, Duncan and Banquo. 2. Save the document (MS Word) as 'Character Analysis_(Name of student)' 3. Email the completed work.
Principles of Accounts	Topic: Trial Balance (Part 1) 1. Students are to view the lesson package on SLS labelled as Trial Balance lesson. 2. They are to print the notes labelled as Trial Balance Students and then view the word document on Trial Balance Teachers. 3. They are to fill in the blanks in their notes. 4. They are to print and complete SBQ 1 and take a picture of their answers and send it to their respective teachers. 5. They are to complete workbook activity Pg 39 Qns 1,3,4.
Design & Technology	1. Research on Design Opportunity (General Methods). 2. Research on Design Opportunity (Observations). 3. Electronic Components Fundamentals.
Food & Nutrition	1. Research on One-dish meal, Causes of obesity in Teenagers and how to prepare interesting and appetizing meals for teenagers.