

## WEEKLY PLAN FOR (3 GRACIOUSNESS)

TERM 2 WEEK 1

Subject	Teacher	Email
NA English	Ms Juliana Lee	juliana_lee_chin_ling@moe.edu.sg
NT English	Mdm Aishah	noor_aishah_haja_mohideen@moe.edu.sg
NA Chinese	Mr Chew Tze Inn	chew_tze_inn@moe.edu.sg
NT Chinese	Ms Virgil Chew	chew_boon_kean@moe.edu.sg
NA Malay	Mdm Rafiqah	rafiqah_nordin@moe.edu.sg
NT Malay	Mdm Kamariah	kamariah_abd_rahim@moe.edu.sg
NA Mathematics	Ms Lim Xin Yi	lim_xin_yi@moe.edu.sg
NT Mathematics	Mr Stanley Gng	gng_kuan_lai@moe.edu.sg
NA Science (Chemistry)	Mrs Sharon Kang	lim_siew_hoon@moe.edu.sg
NA Science (Physics)	Mr Yusuf	chia_muhammad_yusuf@moe.edu.sg
NT Science	Mr Choo Hong Gang	choo_hong_gang@moe.edu.sg
Computer Applications	Mr Nathan	visanathan_chockalingam@moe.edu.sg
Elements of Business Skills	Ms Jye Shiew	joaquina_jye_shiew@moe.edu.sg
Art	Mr Ng Kuan Shin	ng_kuan_shin@moe.edu.sg

Postal Address : 9 Pasir Ris Drive 6, Singapore 519421  
 Helpline : 6582 7864 (General Office)  
 Scheduled login : 8 am

Subject	Instructions and Assignments
NA English	<p>Day 1: Read Compre on Samsui Women Pick out 7 difficult words and find out the meanings.</p> <p>Day 2: Read the summary question and identify the keys words in the question. Referring to the passage, identify 8-10 keys points from the relevant paragraphs. Choose the best 8 points.</p> <p>Day 3: Write the draft summary within the 80 words given.</p> <p>Day 4: Revise the draft summary, using the language features discussed on class (Conjunction, own words) (Tenses, spelling and punctuation).</p>
NT English	Students will complete a series of 4 SLS lessons, each with a duration of 1 hour. They will go through 2 lessons on voice qualities

	where they view a series of video clips and complete the follow-up activities to check for understanding. Following that, they will view and listen to a video clip on the importance of listening. In the final lesson, students will attempt a game related to persuasive speech.
NA Chinese	Students will complete a series of SLS lessons, the topic is referral to textbook, Unit 3. 1) Read the Quizlet vocabulary to learn the new vocabulary. 2) Listen to the passage reading where they choose the correct pronunciation for a list of given words. 3) Attempt to answer questions related to the topics. 4) Correct their exercise in them to check for understanding.
NT Chinese	Students will learn the expression from the audio in SLS and complete the worksheet.
NA Malay	Isnin – fahami maksud kosa kata kefahaman Samad Selasa – ulangkaji kosa kata Samad dan fahami teks & soalan kefahaman Samad Rabu – menyelesaikan kefahaman Samad
NT Malay	Isnin – fahami maksud kosa kata kefahaman 2 Selasa – ulangkaji kosa kata kefahaman 2 dan fahami teks & soalan kefahaman 2 Rabu – menyelesaikan kefahaman 2
NA Mathematics	Student is to continue studying "Chapter 3: Indices and Standard Form" Day 1: 1. Student is to complete SLS Lesson: "MA3NA HBL Lesson 3.5 - Compound Interest" [20 min] - Student is to fill in Chapter 3 Notes Page 18 - 20 using SLS lesson (attempt Practice 15 and 16) 2. Student to attempt Mathematics Workbook Questions (to be updated) - Take photo of your homework and upload it on a new folder on <a href="https://tinyurl.com/HSCS-Sec3EMath-T2W1HW">https://tinyurl.com/HSCS-Sec3EMath-T2W1HW</a> - Name your folder: Class_Full Name_Register No. (For example: 3Independence_Sarah Ng_11) Day 2: 1. Student is to complete SLS Lesson: "MA3NA HBL Lesson 3.6 - Standard Form" [20 min] - Student is to fill in Chapter 3 Notes Page 21 - 23 using SLS lesson (attempt Practice 17 - 20) 2. Student to attempt Mathematics Workbook Questions (to be updated) - Take photo of your homework and upload it on a new folder on <a href="https://tinyurl.com/HSCS-Sec3EMath-T2W1HW">https://tinyurl.com/HSCS-Sec3EMath-T2W1HW</a> - Name your folder: Class_Full Name_Register No. (For example: 3Independence_Sarah Ng_11) Day 3: 1. Student to revise on Chapter 3: Indices and Standard Form [30 min] 2. Student to download, print and complete Chapter 3.5 ( <a href="https://tinyurl.com/HSCS-Sec3EMath-3-5BSQ">https://tinyurl.com/HSCS-Sec3EMath-3-5BSQ</a> ) and 3.6 Bite Sized quiz ( <a href="https://tinyurl.com/HSCS-Sec3EMath-3-6BSQ">https://tinyurl.com/HSCS-Sec3EMath-3-6BSQ</a> ). [20 min] - Time limit: 10 minutes each. - To be handed up to your Science teacher when back in school. 3. Student to attempt Mathematics Workbook Review Questions (to be updated)

	Note: For students that are interested in attending Live Stream of the 3 Adaptability Mathematics Lessons, URL is to be provided at a later date. (to be confirmed)
NT Mathematics	<u>Chp 3.5 Multiplication &amp; Division of Algebraic Fractions</u> -Recall Simplifying Algebraic Fractions -Algebraic Fractions -Dividing Algebraic Fractions Complete SLS Lessons for each sub-topic: 1. Familiarise with steps to solve 2. Match steps with examples 3. Attempt "Try!" questions 4. Do "Practice" questions
NA Science (Chemistry)	1. Complete SLS Lesson on Atomic Structure. 2. Complete WS 5.0, 5.1
NA Science (Physics)	1. Complete SLS Lesson on Forces. 2. Complete Theory WB Questions. 3. Do Mindmap and Complete quiz.
NT Science	1. Complete SLS Lesson on Waves and EM Spectrum. 2. Complete Theory WB Questions
Computer Applications	Topic: Revision on basic scratch programming. Students will watch video on "introduction to scratch" and go through an interactive lesson on SLS to help them revise on the basics of scratch programming.
Elements of Business Skills	Topic 1: Introduction of business. Please go through the activities and submit all your work online.
Art	1. Draw reflections on glass, metal, mirrors.