

WEEKLY PLAN FOR (3 INDEPENDENCE)

TERM 2 WEEK 1

Subject	Teacher	Email
Exp English	Ms Ng Back Hon	ng_back_hon@moe.edu.sg
NA English	Ms Juliana Lee	juliana_lee_chin_ling@moe.edu.sg
Exp Chinese	Ms Esther Khoo	khoo_kai_leng_esther@moe.edu.sg
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Science (Physics)	Mr Yusuf	chia_muhammad_yusuf@moe.edu.sg
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Combined Humanities (Social Studies)	Mdm Kang Jew Koon	kang_jew_koon@moe.edu.sg
Principles of Accounts	Mdm Zaibon	zaibon_nisah_abdul_hamid@moe.edu.sg
Design & Technology	Mrs Sharon Lim	goh_bee_hoon@moe.edu.sg
Food & Nutrition	Ms Sabrina Thang	thang_sabrina_lisa@moe.edu.sg
Art	Ms Fazzera	fazzera_kamal@moe.edu.sg

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Scheduled login : 8 am

Subject	Instructions and Assignments
Exp English	<p>Day 1 Students to match summary questions with their correct frames. This is to be done on Worksheet 1. Students to read the variety of sentence structures in Worksheet 2. They are then to try beginning one sentence in different ways.</p> <p>Day 2 Students are to do sentence synthesis on Worksheet 3.</p> <p>Day 3 Students are to then write the first draft of a summary on worksheet 4.</p>

	Day 4 Students are to check their summary using the checklist provided and attempt a second draft on foolscap paper.
NA English	Day 1: Read Compre on Samsui Women Pick out 7 difficult words and find out the meanings. Day 2: Read the summary question and identify the keys words in the question. Referring to the passage, identify 8-10 keys points from the relevant paragraphs. Choose the best 8 points. Day 3: Write the draft summary within the 80 words given. Day 4: Revise the draft summary, using the language features discussed on class (Conjunction, own words) (Tenses, spelling and punctuation).
Exp Chinese	1. oral practice 口试练习 2. learning to write story plot 练习写故事大纲
NA Chinese	Students will complete a series of SLS lessons, the topic is referral to textbook, Unit 3. 1) Read the Quizlet vocabulary to learn the new vocabulary. 2) Listen to the passage reading where they choose the correct pronunciation for a list of given words. 3) Attempt to answer questions related to the topics. 4) Correct their exercise in them to check for understanding.
CLB	Students will be learning on a few conjunctions on the SLS platform. They will be required to create their own conjunctions sentences and submit their answers. Students will also be given a passage to read aloud. They are to record their readings and submit via the class what's app group.
Exp Malay	Isnin – fahami maksud kosa kata kefahaman 2 Selasa – ulangkaji kosa kata kefahaman 2 dan fahami teks & soalan kefahaman 2 Rabu – menyelesaikan kefahaman 2
NA Malay	Isnin – fahami maksud kosa kata kefahaman Samad Selasa – ulangkaji kosa kata Samad dan fahami teks & soalan kefahaman Samad Rabu – menyelesaikan kefahaman Samad
Exp Mathematics	Complete the following lessons on SLS: Lesson 1 - 4.3 Equation of a Straight line - Quiz 4.2 & 4.3 Lesson 2 - Check answers to Quiz 4.2 & 4.3 - Assignment 2 Lesson 3 - 5.1 Graphs of Cubic Functions Lesson 4 - 5.2 Graphs of Reciprocal Functions
NA Mathematics	Student is to continue studying "Chapter 3: Indices and Standard Form" Day 1: 1. Student is to complete SLS Lesson: "MA3NA HBL Lesson 3.5 - Compound Interest" [20 min] - Student is to fill in Chapter 3 Notes Page 18 - 20 using SLS lesson (attempt Practice 15 and 16) 2. Student to attempt Mathematics Workbook Questions (to be updated) - Take photo of your homework and upload it on a new folder on https://tinyurl.com/HSCS-Sec3EMath-T2W1HW - Name

	<p>your folder: Class_Full Name_Register No. (For example: 3Independence_Sarah Ng_11)</p> <p>Day 2: 1. Student is to complete SLS Lesson: "MA3NA HBL Lesson 3.6 - Standard Form" [20 min] - Student is to fill in Chapter 3 Notes Page 21 - 23 using SLS lesson (attempt Practice 17 - 20) 2. Student to attempt Mathematics Workbook Questions (to be updated) - Take photo of your homework and upload it on a new folder on https://tinyurl.com/HSCS-Sec3EMath-T2W1HW - Name your folder: Class_Full Name_Register No. (For example: 3Independence_Sarah Ng_11)</p> <p>Day 3: 1. Student to revise on Chapter 3: Indices and Standard Form [30 min] 2. Student to download, print and complete Chapter 3.5 (https://tinyurl.com/HSCS-Sec3EMath-3-5BSQ) and 3.6 Bite Sized quiz (https://tinyurl.com/HSCS-Sec3EMath-3-6BSQ). [20 min] - Time limit: 10 minutes each. - To be handed up to your Science teacher when back in school. 3. Student to attempt Mathematics Workbook Review Questions (to be updated)</p> <p>Note: For students that are interested in attending Live Stream of the 3 Adaptability Mathematics Lessons, URL is to be provided at a later date. (to be confirmed)</p>
Additional Mathematics	<p>Upload teacher's solution for Chapter 1. Self-study 1.2 and 1.3. Finish self-practice and submission for 1.2 and 1.3. Need to submit them to subject teacher upon returning to school.</p>
Science (Chemistry)	<ol style="list-style-type: none"> 1. Complete SLS Lesson on Atomic Structure. 2. Complete WS 5.0, 5.1
Science (Physics)	<ol style="list-style-type: none"> 1. Complete SLS Lesson on Forces. 2. Complete Theory WB Questions. 3. Do Mindmap and Complete quiz.
Combined Humanities (Geography)	<p>Complete SLS lessons on Climate Change</p> <p>Lesson 1: Climographs (Create climographs in EXCEL and describe them)</p> <p>Lesson 2: Introduction to climate change (Causes of climate change).</p>
Combined Humanities (Social Studies)	<ol style="list-style-type: none"> 1. Mr Yong's class: Complete worksheet and email answer to him..The worksheet will be uploaded to Whatsapp chat for those who are not present. 2. Mr Joachim's class: Complete Chapter 2 Individual Booklet and email him the answers. 3. Mdm Kang's class: Complete the worksheets on Government, and answer SRQ using PEEL in your Ex Bk: Explain how the police can contribute to Singapore's peace.
Principles of Accounts	<p>Topic: Trial Balance (Part 1)</p> <ol style="list-style-type: none"> 1. Students are to view the lesson package on SLS labelled as Trial Balance lesson. 2. They are to print the notes labelled as Trial Balance Students and then view the word document on Trial Balance Teachers. 3. They are to fill in the blanks in their notes.

	<p>4. They are to print and complete SBQ 1 and take a picture of their answers and send it to their respective teachers.</p> <p>5. They are to complete workbook activity Pg 39 Qns 1,3,4.</p>
Design & Technology	Complete the Oll package on SLS. Details of the objectives is on SLS. Do practice 1, 2 and 3. Sketches to be done on any paper (A3 or A4; with or without lines).
Food & Nutrition	1. Research on One-dish meal, Causes of obesity in Teenagers and how to prepare interesting and appetizing meals for teenagers.
Art	Theme Food. Learning colour mixing and different painting techniques via video and resources from SLS. Refer to teachers' PowerPoint slides for i instructions.