

## WEEKLY PLAN AND LESSON GUIDE FOR (4 CONFIDENCE)

### WEEK 2 TERM 1

<b>Subject</b>	<b>Teacher</b>	<b>Email</b>
Exp English	Mdm Siti Filzah	siti_filzah_ishak@moe.edu.sg
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Scheduled login : 8 am

Subject	Instructions and Assignments
Exp and NA English	<ol style="list-style-type: none"> <li>1. Students to complete a series of 4 SLS lessons, with a duration of 1h each.</li> <li>2. They will be exploring the topic of volunteerism.</li> <li>3. They will listen and view a video, evaluate the video, read articles, draw a mind map, all of which will culminate in a composition by the end of the week.</li> </ol>
Exp Mathematics	<p><u>Topic: Standard Deviation / Application of Statistics-Misinterpretation of Data</u></p> <p>View lessons on SLS (Notes/videos will be uploaded)</p> <ol style="list-style-type: none"> <li>1. Students are to watch a video on SLS on how to calculate SD.</li> <li>2. To complete assignment: Practice 4 (qns from TB).</li> <li>3. Application of Statistics - Misinterpretation of Data <ul style="list-style-type: none"> <li>• students are to watch a video and attempt the quiz(as a form of self-assessment) which are in the form of "Free response"</li> <li>• read through notes from page 21-23</li> </ul> </li> <li>4. To complete Assignment: TYS Questions on Statistics</li> </ol> <p>Platform used: SLS, Whatsapp</p>
NA Mathematics	<p>Topic: Cumulative Frequency</p> <p>Lesson 1: Interpreting a cumulative frequency graph [SLS Learning package]</p> <ul style="list-style-type: none"> <li>- Watch a video and answer online questions</li> <li>- identify and make calculations of the number of data below/above a specified value.</li> </ul> <p>Lesson 2: Median, lower and upper quartiles + Interquartile range [SLS Learning package]</p> <ul style="list-style-type: none"> <li>- Watch a video and answer online questions</li> <li>- Identify the median, lower quartile and upper quartile given an ungrouped data set or a grouped data set.</li> <li>- Calculate the range or interquartile range</li> </ul> <p>Lesson 3: Box-and-Whisker diagram [SLS Learning package]</p> <ul style="list-style-type: none"> <li>- Watch a video and answer online questions</li> <li>- Learn a new statistical diagram and apply knowledge from Lesson 1 and 2; specifically identifying lesson 2's quantities</li> <li>- Assignment to be done and submitted</li> </ul>
Science (Chemistry)	<ol style="list-style-type: none"> <li>1. Revise chap 1 - kinetic Particle Theory, Chap 2 - Measurement in Chemistry</li> <li>2. Complete Topical TYS on Kinetic Particle Theory and Measurement in Chemistry</li> </ol>
Science	<ol style="list-style-type: none"> <li>1. Complete SLS Lesson on Resistance and DC Circuit</li> </ol>

(Physics)	2. Complete Theory WB Questions (Pg 87 to 92)
Science (Biology)	1. Revise Chapter 2 to 4 2. Do mindmaps for Chapter 2 to 4 3. Complete Yearly TYS 2016 Paper 6 and 2015 Paper 6
Combined Humanities (History)	Log onto SLS and complete assigned package.
Combined Humanities (Social Studies)	Study Google Slide for Chapter 9 and complete accompanying worksheets by filling in the blanks.
Exp Chinese	1. Complete assigned TYS 2. Complete assigned Oral practice and do a recording of the answers.
NA Chinese	1. complete a set of 2017 Paper2 2. Oral Practice. Watch the videos and answer the qns, do a recording of their answers on SLS.
CLB	1. Students will Complete 2 sets of Paper 2. 2. Complete a Picture essay 3. Practice oral passages through SLS.
Exp Malay	D1 – Kosa Kata A,B&C D2 – Latihan Kosa Kata ITK D3 – Kefahaman Subjektif
NA Malay	Isnin- Latihan Bahasa P2.1 Selasa – Latihan Bahasa P2.2 Khamis – Imbuan 3
Additional Mathematics	Topic: 15.4 Connected rates of change Students to watch videos uploaded in SLS which goes through Ex15.4: Q1(a) and Q2(c) Submit assigned work via SLS or email  Topic: 16.1 Nature of stationary points Introduction to stationary points and first derivative test. Students to watch videos uploaded in SLS (types of stationary points, 1st derivative test to determine the nature of the stationary points) Submit assigned work via SLS or email  Topic: 16.1 Nature of stationary points Introduction to second derivative test. Students to watch videos uploaded in SLS (2nd derivative test to determine the nature of the stationary points) Submit assigned work via SLS or email
Principles of Accounts	1. Complete 2018 Paper 1 and Paper 2 2. Complete SLS lesson on Correction of Errors (Correcting errors) 3. Complete Assignment from #2 4. Complete SLS lesson on correcting the trial balance 5. Complete Assignment from #4

Art	Google meet for consultation.
Design & Technology	1. Coursework in Progress (Continue with remaining ideation; Sketch the ideation 3A, 3B) 2. Revision on Technology
Food & Nutrition	Students to brainstorm on the factors in meal planning for an elderly using nutritional tools. To submit the essay via email.