

WEEKLY PLAN AND LESSON GUIDE FOR (4 INTEGRITY)

WEEK 2 TERM 1

Subject	Teacher	Email
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Scheduled login : 8 am

Subject	Instructions and Assignments
Mathematics	<p><u>Topic: Standard Deviation / Application of Statistics-</u> <u>Misinterpretation of Data</u> View lessons on SLS (Notes/videos will be uploaded)</p>

	<ol style="list-style-type: none"> 1. Students are to watch a video on SLS on how to calculate SD. 2. To complete assignment: Practice 4 (qns from TB). 3. Application of Statistics - Misinterpretation of Data <ul style="list-style-type: none"> • students are to watch a video and attempt the quiz(as a form of self-assessment) which are in the form of "Free response" • read through notes from page 21-23 4. To complete Assignment: TYS Questions on Statistics <p>Platform used: SLS, Whatsapp</p>
Physics	<ol style="list-style-type: none"> 1. Complete Theory WB Exercise 18D, 18E and 18F. 2. Take picture and submit to teacher.
Science (Physics)	<ol style="list-style-type: none"> 1. Complete SLS Lesson on Current Electricity and Resistance and Resistivity 2. Complete Theory WB Ex 16A and 16B 3. Complete quiz 4. WB answered will be shared through WhatsApp
Science (Chemistry)	<ol style="list-style-type: none"> 1. Read Chp 16 Speed of Reaction in Chem Notes. 2. Complete all Test Yourself questions in Chp 16 Speed of Reaction 3. Do TYS (Topical) questions on Speed of Reaction
Science (Biology)	<ol style="list-style-type: none"> 1. Complete SLS Lesson on Ecology 2. Complete Theory WB Questions 3. Do Mindmap and Complete quiz
English	<ol style="list-style-type: none"> 1. Students to complete a series of 4 SLS lessons, with a duration of 1h each. 2. They will be exploring the topic of volunteerism. 3. They will listen and view a video, evaluate the video, read articles, draw a mind map, all of which will culminate in a composition by the end of the week.
Combined Humanities (Geography)	<p>Login to SLS for Tourism Geographic Investigation (GI) for this week HBL:</p> <p>Lesson 1 (Thursday): Guiding questions, sampling size, questionnaires</p> <p>Lesson 2: (Friday): Bipolar survey, answering GI questions</p>
Combined Humanities (History)	<ol style="list-style-type: none"> 1. Complete SLS worksheets on Korean War, and 2016 SBQs, and SBQs given out.
Combined Humanities (Social Studies)	<p>SBQ practice according to question type on SLS (week 1):inferene, comparison</p>
Higher Chinese	<ol style="list-style-type: none"> 1. Compelte 2019 PRCS paper two. 2. have oral practice through whatsapp 3. Understand the question of argumentitive writing (through video coaching)

Chinese	<ol style="list-style-type: none"> 1. Complete assigned TYS 2. Complete assigned Oral practice and do a recording of the answers.
Malay	<p>D1 – Kosa Kata A,B&C D2 – Latihan Kosa Kata ITK D3 – Kefahaman Subjektif</p>
Social Studies	<ol style="list-style-type: none"> 1. Do SBQ practice according to question type on SLS (week 1):inference, comparison
Additional Mathematics	<p>Topic: Differentiation</p> <ol style="list-style-type: none"> 1. Students to go through Differentiation Chapter 15 (for those not done with chapter 15 and 16 notes on SLS under HBL Sec 4 EXPRESS ADDITIONAL MATHEMATICS DIFFERENTIATION notes with solutions. 2. They are to do all submission questions and submit to their teachers via Whatsapp. They will also do the self-practice questions and the solutions of the self-practice questions will be sent by their teachers via Whatsapp. 3. Students will attempt the mini quiz 6 and 7 after completing 15.2 and 15.3 and 15.3 and 15.4 respectively and once they are done, they can request for the solutions from their teacher to do self-marking via WhatsApp. 4. Those who completed with 16.1 and 16.2 can attempt the chapter15 & 16 test and request for the solutions from their teacher for self-marking.
D&T	<ol style="list-style-type: none"> 1. Coursework in Progress (Planning and Monitoring of the Design Project, Preparation for the Formulation of Design Brief and Design Specification) 2. Revision Quiz on Electronics Fundamentals
F&N	<ol style="list-style-type: none"> 1. Students to look for 4 recipes for their coursework. 2. To learn from online platform how to cook the dishes.
Literature	<ol style="list-style-type: none"> 1. To revise the play Macbeth Act 3 & Act 4 2. To write an essay: How has Macbeth changed in this Act? How do the changes reflect a further degeneration in his character?
POA	<ol style="list-style-type: none"> 1. Complete 2019 Paper 1 and Paper 2 2. Complete SLS lesson on Correction of Errors (Correcting errors) 3. Complete Assignment from #2 4. Complete SLS lesson on correcting the trial balance 5. Complete Assignment from #4