

## WEEKLY PLAN AND LESSON GUIDE FOR (4 TRUTH)

WEEK 2 TERM 1

Subject	Teacher	Email
Mathematics	Ms Lindy Ong	ong_siew_choo_lindy@moe.edu.sg
Biology	Ms Rathi	bharathi_jayakumaran@moe.edu.sg
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Combined Humanities (Geography)	Ms Grace Eu	grace_eu_yi_ying@moe.edu.sg
Combined Humanities (History)	Mdm Kang	kang_jew_koon@moe.edu.sg
Combined Humanities (Social Studies)	Ms Juliane Leong	leung_wai_ching_juliane@moe.edu.sg

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 Scheduled login : 8 am

Subject	Instructions and Assignments
Mathematics	<p><u>Topic: Standard Deviation / Application of Statistics- Misinterpretation of Data</u></p> <p>View lessons on SLS (Notes/videos will be uploaded)</p> <ol style="list-style-type: none"> <li>1. Students are to watch a video on SLS on how to calculate SD.</li> <li>2. To complete assignment: Practice 4 (qns from TB).</li> <li>3. Application of Statistics - Misinterpretation of Data                             <ul style="list-style-type: none"> <li>• students are to watch a video and attempt the quiz(as a form of self-assessment) which are in the form of "Free response"</li> <li>• read through notes from page 21-23</li> </ul> </li> <li>4. To complete Assignment: TYS Questions on Statistics</li> </ol>

	Platform used: SLS, Whatsapp
Biology	<ol style="list-style-type: none"> <li>1. Complete reading TB on CHP 16 cell division (Mitosis)</li> <li>2. Complete Theory WB Questions pg 16-1 to 16-2 (Mitosis only)</li> <li>3. Complete TYS topic on cell division (Mitosis)</li> </ol>
Physics	<ol style="list-style-type: none"> <li>1. Complete Theory WB Exercise 18D, 18E and 18F (Take picture and submit to teacher).</li> <li>2. Read up the power point slides and complete the notes on Practical Electricity Chapter 19.1 to 19.3.</li> <li>3. Complete Theory WB Exercise 19A - Electrical Power and Energy.</li> </ol>
Chemistry	<ol style="list-style-type: none"> <li>1. Go through "Organic Chemistry Part 1" slides (link sent via Whatsapp) on "Introduction to Organic Chemistry" and "Alkanes and Alkenes". [40 min]</li> <li>2. Complete Workbook Section 21.1, 22.0a and 22.0b [60 min]</li> <li>3. Take photo of your work and upload on <a href="https://tinyurl.com/4E1-OrganicChemHW1">https://tinyurl.com/4E1-OrganicChemHW1</a></li> <li>4. Arrange for Google Hangout consultation with Mr Eugene Ng to go through work [60 min]</li> </ol>
Higher Chinese	<ol style="list-style-type: none"> <li>1. Complete 2019 PRCS paper two.</li> <li>2. have oral practice through whatsapp</li> <li>3. Understand the question of argumentative writing (through video coaching)</li> </ol>
Chinese	<ol style="list-style-type: none"> <li>1. Complete assigned TYS</li> <li>2. Complete assigned Oral practice and do a recording of the answers.</li> </ol>
Malay	<p>D1 – Kosa Kata A,B&amp;C  D2 – Latihan Kosa Kata ITK  D3 – Kefahaman Subjektif</p>
English	<ol style="list-style-type: none"> <li>1. Students to complete a series of 4 SLS lessons, with a duration of 1h each.</li> <li>2. They will be exploring the topic of volunteerism.</li> <li>3. They will listen and view a video, evaluate the video, read articles, draw a mind map, all of which will culminate in a composition by the end of the week.</li> </ol>
Additional Mathematics	Topic: Differentiation

	<ol style="list-style-type: none"> <li>1. Students to go through Differentiation Chapter 15 (for those not done with chapter 15 and 16 notes on SLS under HBL Sec 4 EXPRESS ADDITIONAL MATHEMATICS DIFFERENTIATION notes with solutions.</li> <li>2. They are to do all submission questions and submit to their teachers via Whatsapp. They will also do the self-practice questions and the solutions of the self-practice questions will be sent by their teachers via Whatsapp.</li> <li>3. Students will attempt the mini quiz 6 and 7 after completing 15.2 and 15.3 and 15.3 and 15.4 respectively and once they are done, they can request for the solutions from their teacher to do self-marking via WhatsApp.</li> <li>4. Those who completed with 16.1 and 16.2 can attempt the chapter15 &amp; 16 test and request for the solutions from their teacher for self-marking.</li> </ol>
Combined Humanities (Geography)	<p>Login to SLS for Tourism Geographic Investigation (GI) for this week HBL:</p> <p>Lesson 1 (Thursday): Guiding questions, sampling size, questionnaires</p> <p>Lesson 2: (Friday): Bipolar survey, answering GI questions</p>
Combined Humanities (History)	<ol style="list-style-type: none"> <li>1. Complete SLS worksheets on Korean War, and 2016 SBQs, and SBQs given out.</li> </ol>
Combined Humanities (Social Studies)	<p>SBQ practice according to question type on SLS ( week 1):inferene, comparison</p>